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| **COMMON CORE STATE STANDARDS** | | | **OBJECTIVE** | | | **ESSENTIAL VOCABULARY** | | **RESOURCES** | **LESSON FOCUS** | **MATERIALS,**  **EXPLANATIONS & EXAMPLES** | | **ASSESSMENTS** |
| **Comprehension** | | | | | | | | | **J – L 19**  **J-L22**  and/or  Teacher Selected Read Aloud | **J – L 19 Main Selection**  **“Harvesting Hope”**  T236-T246 Genre: Biography CLLG: p. 76   * Introduce: Persuasion T234-T235   Infer/Predict T234-T235,   * Projectable 19.2 **PB:** p. 217 * Projectables 19.3a,19.3b * Stop & Think T239, T243, T245   **J – L 22 Main Selection “I Could do That!”**T94-T104 Genre: Biography   * CLLG: p. 82 * Introduce: Cause/Effect, Infer/Predict T92-T93 * Projectable 22.2 * **PB:** p. 253 * Projectables 22.3a, * Stop & Think T99,T101,T105 * Deepen Comprehension:   Cause and Effect T110-T111   * Projectable 22.4 * **PB:** p. 254 **AL:** cause, effect **MC:** T109 | **(OPTIONAL)**  T270 Weekly Test  19.4-19.5 | |
| **CC.RI.4.3** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. | * I will explain events, procedures, ideas or concepts in an informational text and using specific information in the text. | | | Explain  Events  Procedures  Informational text  Specific | | | | ***STW-2:*** p. 171-178; p. 210 |
| **CC.RI.4.5** Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. | * I will describe the structure of events, ideas, concepts or information in a text or part of a text. | | | Describe Structure Informational text | | | | ***GRW***: p. 402-404 (T) |
| **CC.RI.4.7** Interpret information presented visually, orally, or quantitatively & explain how the information contributes to an understanding of the text in which it appears. | * I will interpret information presented visually, orally, or quantitatively. * I will explain how the information contributes to my understanding of the text. | | | Interpret  Visual information Oral information Quantitative information  Text | | | | ***GRW:***p.403 (T)  ***STW-1:*** p. 117-121 (T)  ***CT:*** Book 2, Lesson 4, p. 2; Book 4, Lesson 13, p. 44 |
| **CC.RI.4.9**  Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. | * I will integrate information from two texts on the same topic to write or speak about the subject. | | | Integrate  Texts  Topic  Subject | | | | ***CT:*** Book 6, Lesson 22, p. 2  ***GRW***: Appendix 34 |
| **CC.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**  **CC.L.4.5a** Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context. | * I will explain the meaning of simple similes and metaphors. | | | Explain  Similes Metaphors | | | | <http://www.readwritethink.org/>  <http://www.readworks.org/>  ***GRW:***  (figurative language) ***P:***  p. 45 (figurative language)  ***LC:***  Book 6, Lesson 13, p. 175 |
| **Spelling** | | | | | | | | | **J – L 30**  Review  Unusual Spellings  **Review**  **Spelling:**  Unusual Spellings | * T211 Decoding   **J – L 30*Detailed Spelling Plan*** T216=T217   * Day 1: Pretest **PB:** p. 337 * Day 2: Word Sort **PB:** p. 338 * Day 3: Word Families * Day 4: Connect to Writing   **PB:** p. 339   * Day 5: Spelling Assessment | | T225  Weekly Decoding Test30.6-30.7  T217 Spelling Assessment |
| Refer to FSPS Ongoing CCSS Grade 4 for CC.RF.4.3a and CC.L.4.2d when teaching spelling.  **CC.RF.4.3a** Use combined knowledge of all letter-sound correspondences, syllabication patterns, & morphology (e.g., roots & affixes) to read accurately unfamiliar multisyllabic words in context & out of context.  **CC.L.4.2d** Spell grade‐appropriate words correctly, consulting references as needed.  **Spelling Words:**  **(Basic**) Words: meant, routine, style, flood, month, pleasant, guess, women, either, against, disguise, sweat, magazine, guard, receive, wonder, league, type, ceiling, money  (**Review)** front, head, elbow, shoe, mind  (**Challenge)** plaid, onion, guarantee, rhyme, submarine | | | | | | | | |
| **Grammar** | | | | | | | | | Greek and Latin Affixes and Roots | Teacher Selected Materials for Grammar Study | | |
| **CC.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**  **CC.L.4.4b** Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (*e.g., telegraph, photograph, autograph).* | | * I will use grade appropriate Greek and Latin affixes and roots as clues to the meanings of words. | | | Greek  Latin  Affixes  Roots | | | <http://languagearts.pppst.com/index.html>  ***MM2-3***  ***MM4-5***  ***MI***  ***EE*** |
| **Writing** | | | | | | | | | **Refer to *Journeys***  **Lessons 21, 24-25**  **Research to Build and Present Knowledge Standards**  \*brief notes  \*problem/solution paragraph | | | |
| **CC.W.4.7** Conduct short research projects that build knowledge through investigation of different aspects of a topic. | * I will conduct short research projects to build knowledge about a topic. | | | Conduct  Research projects  Topic | | | ***LC*:**  Book 3, p. 161-165 | |
| **CC.W.4.8** Recall relevant information from experiences or gather relevant information form print and digital sources; take notes and categorize information, and provide a list of sources. | * I will take notes and categorize information. * I will provide a list of sources. | | | Recall  Experiences  Gather  Print sources  Digital sources  Categorize | | | ***CT:*** Book 6, Lesson 22, pg. 2-13 | | ***20 great research websites*** <http://askatechteacher.wordpress.com/2009/11/02/20-great-research-websites-for-kids/> ***Squidoo*** <http://www.squidoo.com/k12interactiveresearch> (T)  ***NetTracker*** <http://www.nettrekker.com/us>  <http://www.fortsmithlibrary.org/>  ***Squidoo*** <http://www.squidoo.com/k12interactiveresearch> (T) | | | |
| **CC.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.**  **CC.L.4.3a**  Choose words and phrases to convey ideas precisely. | * I will choose words and phrases to convey ideas precisely. | | | Phrases  Convey  Precisely | | | <http://www.languagearts.pppst.com/sentencevariety.html>  ***TAW:***  p. 62-72 (revision) (T)  ***CL***  ***NCL***  ***LC:*** Book 6, Lesson 13 & 14, p. 175 & 187  ***WP*:** p. 48-49 (voice)  ***LC:*** Book 2, Lesson 13, p. 147 (commas) | |