|  |  |  |
| --- | --- | --- |
| **Dates** | **Module 1 Reading** | **Module 1 Writing** |
| **Standards**  | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** | **Phonics** **Spelling** | **Standards** | **Writing**  |
| **FSPS READING FOCUS: Narrative FSPS WRITING FOCUS: Narrative** ***Analysis Task The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** |
| **W-1****Aug. 17-21** | Rules and Routines/Pre-AssessmentSuggested Read-Aloud **Teacher Selected Read-Aloud**  | Rules and Routines/Pre-AssessmentSuggested Skills **J – L 1 VCV Syllable Pattern Short Vowels** |
| **W-2****Aug. 24-28** | Key Ideas & Details**RL.5.2****RL.5.3****L.5.6** | **Text & Graphic Features****Question** | **J – L 2****“Ultimate Field Trip 5: Blasting Off to Space Academy”**(Informational Text 900L) | **J – L 1, J – L 3****Complete Sentences Function of Preposition****L.5.3a** | **J – L 2****Vowel Sounds in VCV****Syllable Patterns****Long *a* and long *e*** | Text Types & Purposes**W.5.3****L.5.3a** | **Refer to *Journeys*****Lessons 1-5, 17, 18-20: Personal Narrative Structure****Narrative** |
| **W-3****Aug. 31 – Sept. 4****W-4****Sept. 7-11****W-5****Sept. 14-18** | Key Ideas & Details**RL.5.2****RL.5.3**Integration of Knowledge & Ideas**RL.5.7****RL.5.9** | **Story Structure****Summarize****Sequence of Events****Drawing** **Conclusions****Recount****Analyze/ Evaluate** | **Extended Text Study** | **J – L 12** **Recognizing Inappropriate Shifts in Verb Tense** **L.5.1d****Perfect Verb Tenses****L.5.1b**  | **J – L 3****VCCV Pattern****Long *i* and Long *o*****J – L 4****Digraphs in Multisyllable Words****Vowel Sounds:****/ōō/, /yōō/****J – L 5****Stressed & Unstressed Syllables****Sounds:/ou/, /ô/, /oi/** | Text Types & Purposes**W.5.3**Production/Distribution**W.5.5****W.5.6****L.5.3a** | **Refer to *Journeys*****Lessons 1-5, 17, 18-20: Personal Narrative Structure****Narrative**Refer to FSPS Writing Criteria A,B |
| **W-6****Sept. 21-25****W-7****Sept.28-****Oct. 2** | Key Ideas & Details**RI.5.2**Integration of Knowledge & Ideas**RI.5.8****RI.5.9** | **Text Features****Compare/****Contrast****Main Idea & Details****Analyze/****Evaluate** | **Research Connections** | **Verb Tenses****Time & Sequence****L.5.1c**  | **J – L 6****Common Beginning Syllables****Vowel + /r/ Sounds****J – L 7****Vowel + /r/ Sounds****More Vowel + /r/**  | Text Types & Purposes**W.5.1**Research to Build & Present Knowledge**W.5.8** | **Refer to *Journeys*****Lessons 8-15****Lesson 13: Letter****Opinion**\*brief notes and/or lettersRefer to FSPS Writing Criteria E |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.5.4, RL.5.5*** and ***RL.5.6.***
* Integration of **CCSS RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.7, W.5.2** and **W.5.9a,b** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

|  |
| --- |
| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(**Bold** standards are not listed on Module 1 of the Year at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.5.1****RL.5.5****RL.5.6****RL.5.10** | **RI.5.1****RI.5.3****RI.5.5****RI.5.6****RI.5.7****RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.2,W.5.4-W.5.7, W.5.9a,b-W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

|  |
| --- |
| **Module 1 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print**  | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Informational Text | ThemeCentral MessageOverall Structure | Main IdeaSummarizeCompare/ Contrast | TitleHeadingCaption | PhotographDrawingTimeline | Table of Contents | Narrative EssayOpinionBrief Notes | SelectMultiple Select |

|  |  |  |
| --- | --- | --- |
| **Dates** | **Module 2 Reading** | **Module 2 Writing** |
| **Standards**  | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** | **Phonics** **Spelling** | **Standards**  | **Writing** |
| **FSPS READING FOCUS: Informational (Inform) and Integrate Poetry FSPS WRITING FOCUS: Informational: Inform/Explain** **Th*e focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** |
| **W-1****Oct. 5-9** | Key Ideas & Details**RL.5.3**Craft and Structure**RL.5.5****L.5.a,c** | **Sequence of Events****Monitor/Clarify** | **J – L 4****“Double Dutch”**(Narrative Nonfiction 770L) | **Verb Tenses****States & Conditions****L.5.1c**  | **J – L 8****Homophones****Homophones**  | Text Types & Purposes**W.5.1** | **Refer to *Journeys*****Lessons 8-15****Opinion**Refer to FSPS Writing Criteria E |
| **END OF FIRST QUARTER October 15, 2015** |
| **W-2****Oct. 12-16****W-3****Oct. 19-23****W-4****Oct. 26-30** | Craft and Structure**RL.5.5****RL.5.6****RI.5.5****RI.5.6**Integration of Knowledge & Ideas**RL.5.9****RI.5.9**Research to Build & Present Knowledge**W.5.9a****W.5.9b** | **Story Structure** **Comparisons****Point of View****Summarize****Authors Purpose** **Visualize** | **Extended Text Study**(Integrate Poetry) | **J – L 8 J – L 9****Conjunctions in Compound/ Complex Sentences****L.5.1a****Correlative Conjunctions****L.5.1e** | **J – L 9****Compound Words****Compound Words** **J – L 10****Recognizing Schwa + /r/ Sounds****Final Schwa + /r/ Sounds** **J – L 11****Vowel Sounds in Stressed Syllables****VCCV Pattern** | Text Types & Purposes**W.5.2**Production/Distribution**W.5.5****W.5.6****L.5.4c** | **Refer to *Journeys*****Lessons 6, 12, 22-23****Inform/Explain** \*descriptive paragraphRefer to FSPS Writing Criteria C  |

|  |  |  |
| --- | --- | --- |
| **Dates** | **Module 2 Reading** | **Module 2 Writing** |
| **Standards** | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** | **Phonics** **Spelling** | **Standards**  | **Writing** |
| **W-5****Nov. 2-6****W-6****Nov. 9-13** | Key Ideas & Details**RI.5.2****RI.5.3**Integration of Knowledge & Ideas**RI.5.7****RI.5.8**Research to Build & Present Knowledge**W.5.9b** | **Text & Graphic Features****Analyze/Evaluate****Key Ideas & Details****Cause/Effect** | **Research Connections** | **J – L 18****Prepositions****L.5.1a****Interjections****L.5.1a** | **J – L 12****Open and Closed Syllables:****VCV Pattern****VCV Pattern** | Text Types & Purposes**W.5.2**Research to Build & Present Knowledge**W.5.7****W.5.8** | **Refer to *Journeys*****Lessons 6, 24-25****Inform/Explain** \*descriptive paragraphRefer to FSPS Writing Criteria C |
| **W-7****Nov. 16-20****W-8****Nov. 23-24** | Craft & Structure**RL.5.5****RL.5.6****L.5.5a** | **Compare/Contrast****Question** | **J - L 6****“Interrupted Journey: Saving Endangered Sea Turtles”**(Informational Text 1010L) | **J – L 28 (Day 1)****Commas with Introductory Elements (Interjections)****L.5.2b** | **J – L 13****Recognizing Initial and Medial Digraphs****VCCCV Pattern** | Text Types & Purposes**W.5.1** | **Refer to *Journeys*****Lessons 8-11, 14-15****Opinion**Refer to FSPS Writing Criteria E |
| **Nov. 25-27** | **THANKSGIVING RECESS**  |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RI.5.4***.
* Integration of **CCSS RL.5.2, RL.5.4, RL.5.7, and W.5.3** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

|  |
| --- |
| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(**Bold** standards are not listed on Module 2 of the Year at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.5.1****RL.5.2****RL.5.7****RL.5.10** | **RI.5.1****RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.3-W.5.4,****W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

|  |
| --- |
| **Module 2 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print**  | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Narrative NonfictionPoetryInformational Text | Point of ViewNarrator/SpeakerSummarizeStanza | Key DetailsReasons/EvidenceProblem/Solution | Bold PrintPronunciation GuideBullets | InsetMapTimeline | Glossary | InformExplainDescriptive-Paragraph | Drag (Drag & Drop)Drop Down Menu |

|  |  |  |
| --- | --- | --- |
| **Dates** | **Module 3 Reading** | **Module 3 Writing** |
| **Standards**  | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** | **Phonics****Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Author Study FSPS WRITING FOCUS: Reflective Narrative** ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** |
| **W-1****Nov. 30 – Dec. 4** | Key Ideas & Details**RI.5.2**Craft & Structure**RI.5.6****L.5.5a** | **Main Idea and Details****Visualize** | **J – L 7****“Old Yeller”**(Historical Fiction 930L) | **Commas: Introductory Elements (Tag Questions)****L.5.2c** | **J – L 14****VV Syllable Pattern****VV Pattern** | Text Types & Purposes**W.5.1** | **Refer to *Journeys*****Lessons 8-11, 14-15****Opinion**Refer to FSPS Writing Criteria E |
| **W-2****Dec. 7-11****W-3****Dec. 14-18****W-4****Jan. 4-8** | Key Ideas & Details**RL.5.2****RL.5.3**Integration of Knowledge & Ideas**RL.5.7****RL.5.9**Research to Build & Present Knowledge**W.5.9a****W.5.9b** | **Conclusions** **Visualize****Cause/Effect****Summarize****Text Structure****Analyze/Evaluate** | **Extended Text Study**(Integrate Author Study) | **J – L 28 (Day 2)****Commas: Introductory Elements (Direct Address)****L.5.2c****Quotation Marks for Titles of Works****L.5.2d** | **J – L 15** **Vowel + /l/: Final Unstressed Syllable****Final Schwa + /l/** **J – L 16****Word Parts & Inflectional Endings****Words *-ed* or *-ing*** | Text Types & Purposes**W.5.3**Production/ Distribution**W.5.5****W.5.6****L.5.2a****L.5.2b** | **Refer to *Journeys*****Lessons 1-5, 17,** **18-20****Reflective Narrative**Refer to FSPS WritingCriteria A,B |
| **END OF SECOND QUARTER December 17, 2015 WINTER RECESS Dec. 21- Jan. 1** |
| **W-5****Jan. 11-15****W-6****Jan. 18-22** | Key Ideas & Details**RI.5.3**Craft & Structure**RI.5.5**Integration of Knowledge & Ideas**RI.5.8****RI.5.9**Research to Build & Present Knowledge **W.5.9b** | **Compare/Contrast****Question****Text Structure****Visualize** | **Research Connections** | **Underlining & Italics for Titles of Works****L.5.2d****J – L 29 (Day 2)****Commas with Items in a Series****L.5.2a** | **J – L 17****Common Word Parts****Words *-ed* or *-ing*****J – L 18****Recognizing Suffixes****Changing Final *y* to *i*** | Text Types & Purposes**W.5.2**Research to Build & Present Knowledge**W.5.7****W.5.8** | **Refer to *Journeys*****Lessons 22: Compare & Contrast, Lessons 24-25** **Analytical Inform/Explain**\*short research writing product\*compare & contrast paragraphRefer to FSPS WritingCriteria C |
| **W-7****Jan. 25-29** | Craft & Structure**RL.5.5****RL.5.6** | **Point of View****Theme** | **J – L 9** **“Storm Warriors”**(Historical Fiction 800L) | **Similes & Metaphors** **L.5.5a** | **J – L 19****Common Suffixes*****-ful, -ly, -ness, -less*** |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.5.4***.
* Integration of **CCSS RI.5.4** and **RI.5.7** should occur during independent reading, writing and response to text during this Module.
* Thefocus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

|  |
| --- |
| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(**Bold** standards are not listed on Module 3 of the Year at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.5.1****RL.5.10** | **RI.5.1****RI.5.7****RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.4, W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

|  |
| --- |
| **Module 3 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print**  | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Historical Fiction | MeaningToneBeauty | ChronologyMultiple AccountsMultiple Print SourcesMultiple Digital Sources | ItalicsHeadingSubheadingSidebar | DiagramGraphChart | Index | Reflective NarrativePersonal NarrativeAnalyticalCompare and Contrast Paragraph | CompleteWriteEnter |

|  |  |  |
| --- | --- | --- |
| **Dates** | **Module 4 Reading** | **Module 4 Writing** |
| **Standards** | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** | **Phonics****Spelling** | **Standards**  | **Writing**  |
| **FSPS READING FOCUS: Science/Technical Text and/or Series of Historical Events FSPS WRITING FOCUS: Analytical Inform/Explain*****The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate*** |
| **W-1****Feb. 1-5****W-2****Feb. 8-12****W-3****Feb. 15-19** | Key Ideas & Details**RI.5.3**Craft & Structure**RI.5.6**Integration of Knowledge & Ideas**RI.5.7****RI.5.9**Research to Build & Present Knowledge**W.5.9b** | **Text & Graphic Features****Question****Sequence of Events****Analyze/Evaluate****Cause/Effect****Analyze/ Summarize** | **Extended Text Study** | **Similes & Metaphors** **L.5.5a****Examine Conjunctions, Prepositions & Interjections in Particular Sentences** **L.5.1a** | **J – L 20****Stress in Three-Syllable Words****Words from Other Languages****J – L 21****Common Final Syllables****Final /n/, or /∂n/,****/ch∂r/, /zh∂r/** | Text Types & Purposes**W.5.2**Production/ Distribution**W.5.5****W.5.6****L.5.4b****L.5.5c** | **Refer to *Journeys*****Lessons 6, 23****Analytical Inform/Explain****\*** cause and effect paragraph Refer to FSPS WritingCriteria C |
| **W-4****Feb. 22-26****W-5****Feb. 29- Mar. 4** | Key Ideas & Details**RI.5.2**Craft & Structure**RI.5.5**Integration of Knowledge & Ideas**RI.5.8**Research to Build & Present Knowledge**W.5.9b** | **Key Details****Describing** **Compare/Contrast****Drawing Conclusions** | **Research Connections** | **Sentences for Meaning & Reader/Listener**  **L.5.3a****Sentences for Style** **L.5.3a** | **J – L 22****More Final Syllables****Final /ĭj/, /ĭv/, /ĭs/** | Text Types & Purposes**W.5.1**Research to Build & Present Knowledge**W.5.7****W.5.8** | **Refer to *Journeys*****Lessons 8-11, 14-15****Opinion**\*short research writing productRefer to FSPS WritingCriteria E |
| **W-6****Mar. 7-11****W-7****Mar. 14-18** | Craft & Structure**RL.5.5**Integration of Knowledge & Ideas**RL.5.7****L.5.4a** | **Sequence****Key Details** | **J – L 12****“Can’t You Make Them Behave, King George?”**(Narrative Nonfiction 790L) | **Common Idioms**  **L.5.5b** | **J – L 23****Unstressed Syllables****Unstressed Syllables** | Production/ Distribution**W.5.5****W.5.6** | **Review & Analyze Writing Prompts and Purpose** |
|  **END OF THIRD QUARTER March 11, 2016 SPRING RECESS March 21-25, 2015** |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.5.4****.*
* Integration of **CCSS RL.5.2, RL.5.3, RL.5.4, RL.5.6, RL.5.9, W.5.3** and **W.5.9a** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

|  |
| --- |
| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(Bold standards are not listed on Module 4 of the Week at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.5.1****RL.5.2****RL.5.3****RL.5.6****RL.5.9****RL.5.10** | **RI.5.1****RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading**  | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing**  |  |  | **W.5.3-W.5.4, W.5.9a- W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

|  |
| --- |
| **Module 4 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print**  | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Narrative Nonfiction | DramaSceneSettings | Scientific Ideas/TextsRelationshipsInteractions | Chapter TitleDirect QuoteHeadline | Cross-Section/CutawayLabeled Diagram | Cast of Characters | Analytical WritingWriting PromptsCause and Effect Paragraph | ShowExplainPlot |

|  |  |  |
| --- | --- | --- |
| **Dates** | **Module 5 Reading** | **Module 5 Writing** |
| **Standards**  | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** | **Phonics****Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Technical Procedure FSPS WRITING FOCUS: Story Starters, Inform:Instruct**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** |
| **State Assessment 4th Grade WINDOW *Module 5 is designed for 4 weeks of direct instruction and 1 week for State Assessments. Weeks are dependent upon***  ***assessment*  *scheduling. Individual* *schools and teachers have flexibility to adjust these weeks accordingly.***  |
| **W-1****Mar. 28-** **Apr. 1****W-2****Apr. 4-8** | Key Ideas & Details**RL.5.2****RI.5.2**Craft and Structure**RL.5.6****RI.5.6**Integration of Knowledge & Ideas**RL.5.9****RI.5.9** | **Authors Purpose****Compare/ Contrast****Main Ideas & Details****Monitor & Clarify** | **J – L 13****“They Called Her Molly Pitcher”**(Narrative Nonfiction 920L)&**Teacher Selected****Read-Aloud** | **Common Adages & Proverbs** **L.5.5b** | **J – L 24****Simple Prefixes****Prefixes:*****in-, un-, dis-, mis-*****J – L 25****Consonant Alternations****Suffix: *-ion*** | Text Types & Purposes**W.5.3**Production/Distribution**W.5.5****W.5.6****L.5.4c** | **Refer to *Journeys*****Lessons 1-5, 17,** **18-20****Narrative**Refer to FSPS WritingCriteria A,B |
| **W-3****Apr. 11-15** | Placeholder week for State Assessment Testing: The actual placement of this week will be determined by each school. |
| **W-4****Apr. 18-22****W-5****April 25-29** | Key Ideas & Details**RI.5.3**Craft & Structure**RI.5.6**Integration of Knowledge & Ideas**RI.5.7** | **Cause and Effect****Summarize****Main Idea****Compare/ Contrast**  | **Teacher Selected****Read-Aloud**(2 Text on Same Topic/Different Genres) | **Common Homographs** **L.5.5c** | **J – L 26****Prefixes & Word Roots****Prefixes:*****com-, con-, pre-, pro-*****J – L 27****More Familiar Suffixes****Suffixes:*****-ant, -ent, -able,******-ible, -ism, -ist*** | Text Types & Purposes**W.5.2**Production/Distribution**W.5.5****W.5.6** | **Refer to *Journeys*****Lesson 21****Inform:** **Instruct**\*sequential paragraph Refer to FSPS WritingCriteria D |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.5.3, RL.5.4, RL.5.5*** and ***RL.5.7.***
* Integration of **CCSS RI.5.2, RI.5.5, RI.5.8, RI.5.9, W.5.1** and **W.5.9a,b** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

|  |
| --- |
| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(**Bold** standards are not listed on Module 5 of the Year at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.5.1****RL.5.3****RL.5.5****RL.5.7****RL.5.10** | **RI.5.1****RI.5.5****RI.5.8****RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.1, W.5.4,W.5.7, W.5.9a,b-W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

|  |
| --- |
| **Module 5 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print** | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Narrative NonfictionHistorical, Scientific, and/or Technical Procedures | EventsGenres | Historical EventsComparisonIntegrate Information | DialogueReview SubheadingReview Caption | TableReview GraphReview Inset | SectionPassageFootnote | InstructSequential- Paragraph | HighlightCopyPaste |

|  |  |  |
| --- | --- | --- |
| **Dates** | **Module 6 Reading** | **Module 6 Writing** |
| **Standards** | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** | **Phonics****Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Series of Historical Events FSPS WRITING FOCUS: Brief Notes**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** |
| **W-1****May 2-6****W-2****May 9-13****W-3****May 16-20****W-4****May 23-26** | Key Ideas & Details**RI.5.3**Craft & Structure**RI.5.5**Integration of Knowledge & Ideas**RI.5.7****RI.5.9****L.5.5a** | **Main Idea****Cause/Effect****Author’s Method****Problem/Solution** **Sequence of Events****Main Idea****Key Details****Analyze** | **Teacher Selected****Read-Aloud**(Series of Historical Events, Scientific Ideas, or Technical Procedure) | **Common Antonyms & Synonyms** **L.5.5c** | **J – L 28****Greek Word Roots****Greek Word Parts****J – L 29****Latin Word Roots****Latin Word Roots****J – L 30****Identifying VCV, VCCV,****& VCCCV Syllable Patterns****More Words from****Other Languages** | Research to Build & Present Knowledge**W.5.7****W.5.8****L.5.3a** | **Refer to *Journeys*****Lesson 24-25, 28: Summary****Research to Build and Present Knowledge Standards**\*brief notes\*problem/solution paragraph  |
| **END OF FOURTH QUARTER May 25, 2016** |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RI.5.2, RI.5.6,*** and ***RI.5.8****.*
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

|  |
| --- |
| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(**Bold** standards are not listed on Module 6 of the Year at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **All** | **RI.5.1****RI.5.2****RI.5.6****RI.5.8****RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6** (some in grammar) |
| **Writing** |  |  | **W.5.1-W.5.7, W.5.9a,b-W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

|  |
| --- |
| **Module 6 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print** | **Text Features:****Graphic** | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Review All | Review All | Review All | Review All | Review All | Review All | Brief NotesProblem-Solution Paragraph | Review All |