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| **Dates** | **Module 1 Reading** | | | | **Module 1 Writing** | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Narrative FSPS WRITING FOCUS: Narrative**  ***Analysis Task The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** | | | | | | | | |
| **W-1**  **Aug. 17-21** | Rules and Routines/Pre-Assessment  Suggested Read-Aloud **Teacher Selected Read-Aloud** | | | Rules and Routines/Pre-Assessment  Suggested Skills **J – L 1 VCV Syllable Pattern Short Vowels** | | | | |
| **W-2**  **Aug. 24-28** | Key Ideas & Details  **RL.5.2**  **RL.5.3**  **L.5.6** | **Text & Graphic Features**  **Question** | **J – L 2**  **“Ultimate Field Trip 5: Blasting Off to Space Academy”**  (Informational Text 900L) | **J – L 1, J – L 3**  **Complete Sentences Function of Preposition**  **L.5.3a** | | **J – L 2**  **Vowel Sounds in VCV**  **Syllable Patterns**  **Long *a* and long *e*** | Text Types & Purposes  **W.5.3**  **L.5.3a** | **Refer to *Journeys***  **Lessons 1-5, 17, 18-20: Personal Narrative Structure**  **Narrative** |
| **W-3**  **Aug. 31 – Sept. 4**  **W-4**  **Sept. 7-11**  **W-5**  **Sept. 14-18** | Key Ideas & Details  **RL.5.2**  **RL.5.3**  Integration of Knowledge & Ideas  **RL.5.7**  **RL.5.9** | **Story Structure**  **Summarize**  **Sequence of Events**  **Drawing**  **Conclusions**  **Recount**  **Analyze/ Evaluate** | **Extended Text Study** | **J – L 12**  **Recognizing Inappropriate Shifts in Verb Tense**  **L.5.1d**  **Perfect Verb Tenses**  **L.5.1b** | | **J – L 3**  **VCCV Pattern**  **Long *i* and Long *o***  **J – L 4**  **Digraphs in Multisyllable Words**  **Vowel Sounds:**  **/ōō/, /yōō/**  **J – L 5**  **Stressed & Unstressed Syllables**  **Sounds:/ou/, /ô/, /oi/** | Text Types & Purposes  **W.5.3**  Production/  Distribution  **W.5.5**  **W.5.6**  **L.5.3a** | **Refer to *Journeys***  **Lessons 1-5, 17, 18-20: Personal Narrative Structure**  **Narrative**  Refer to FSPS Writing  Criteria A,B |
| **W-6**  **Sept. 21-25**  **W-7**  **Sept.28-**  **Oct. 2** | Key Ideas & Details  **RI.5.2**  Integration of Knowledge & Ideas  **RI.5.8**  **RI.5.9** | **Text Features**  **Compare/**  **Contrast**  **Main Idea & Details**  **Analyze/**  **Evaluate** | **Research Connections** | **Verb Tenses**  **Time & Sequence**  **L.5.1c** | | **J – L 6**  **Common Beginning Syllables**  **Vowel + /r/ Sounds**  **J – L 7**  **Vowel + /r/ Sounds**  **More Vowel + /r/** | Text Types & Purposes  **W.5.1**  Research to Build & Present Knowledge  **W.5.8** | **Refer to *Journeys***  **Lessons 8-15**  **Lesson 13: Letter**  **Opinion**  \*brief notes and/or letters  Refer to FSPS Writing  Criteria E |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.5.4, RL.5.5*** and ***RL.5.6.***
* Integration of **CCSS RI.5.3, RI.5.4, RI.5.5, RI.5.6, RI.5.7, W.5.2** and **W.5.9a,b** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (**Bold** standards are not listed on Module 1 of the Year at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.5.1**  **RL.5.5**  **RL.5.6**  **RL.5.10** | **RI.5.1**  **RI.5.3**  **RI.5.5**  **RI.5.6**  **RI.5.7**  **RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.2,W.5.4-W.5.7, W.5.9a,b-W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

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| **Module 1 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Informational Text | Theme  Central Message  Overall Structure | Main Idea  Summarize  Compare/ Contrast | Title  Heading  Caption | Photograph  Drawing  Timeline | Table of Contents | Narrative Essay  Opinion  Brief Notes | Select  Multiple Select |

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| **Dates** | **Module 2 Reading** | | | **Module 2 Writing** | | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | | **Standards** | **Writing** |
| **FSPS READING FOCUS: Informational (Inform) and Integrate Poetry FSPS WRITING FOCUS: Informational: Inform/Explain**  **Th*e focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** | | | | | | | | |
| **W-1**  **Oct. 5-9** | Key Ideas & Details  **RL.5.3**  Craft and Structure  **RL.5.5**  **L.5.a,c** | **Sequence of Events**  **Monitor/Clarify** | **J – L 4**  **“Double Dutch”**  (Narrative Nonfiction 770L) | **Verb Tenses**  **States & Conditions**  **L.5.1c** | **J – L 8**  **Homophones**  **Homophones** | | Text Types & Purposes  **W.5.1** | **Refer to *Journeys***  **Lessons 8-15**  **Opinion**  Refer to FSPS Writing  Criteria E |
| **END OF FIRST QUARTER October 15, 2015** | | | | | | | | |
| **W-2**  **Oct. 12-16**  **W-3**  **Oct. 19-23**  **W-4**  **Oct. 26-30** | Craft and Structure  **RL.5.5**  **RL.5.6**  **RI.5.5**  **RI.5.6**  Integration of Knowledge & Ideas  **RL.5.9**  **RI.5.9**  Research to Build & Present Knowledge  **W.5.9a**  **W.5.9b** | **Story Structure**  **Comparisons**  **Point of View**  **Summarize**  **Authors Purpose**  **Visualize** | **Extended Text Study**  (Integrate Poetry) | **J – L 8 J – L 9**  **Conjunctions in Compound/ Complex Sentences**  **L.5.1a**  **Correlative Conjunctions**  **L.5.1e** | **J – L 9**  **Compound Words**  **Compound Words**  **J – L 10**  **Recognizing Schwa + /r/ Sounds**  **Final Schwa + /r/ Sounds**  **J – L 11**  **Vowel Sounds in Stressed Syllables**  **VCCV Pattern** | Text Types & Purposes  **W.5.2**  Production/Distribution  **W.5.5**  **W.5.6**  **L.5.4c** | | **Refer to *Journeys***  **Lessons 6, 12, 22-23**  **Inform/Explain**  \*descriptive paragraph  Refer to FSPS Writing  Criteria C |

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| **Dates** | **Module 2 Reading** | | | **Module 2 Writing** | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **W-5**  **Nov. 2-6**  **W-6**  **Nov. 9-13** | Key Ideas & Details  **RI.5.2**  **RI.5.3**  Integration of Knowledge & Ideas  **RI.5.7**  **RI.5.8**  Research to Build & Present Knowledge  **W.5.9b** | **Text & Graphic Features**  **Analyze/Evaluate**  **Key Ideas & Details**  **Cause/Effect** | **Research Connections** | **J – L 18**  **Prepositions**  **L.5.1a**  **Interjections**  **L.5.1a** | **J – L 12**  **Open and Closed Syllables:**  **VCV Pattern**  **VCV Pattern** | Text Types & Purposes  **W.5.2**  Research to Build & Present Knowledge  **W.5.7**  **W.5.8** | **Refer to *Journeys***  **Lessons 6, 24-25**  **Inform/Explain**  \*descriptive paragraph  Refer to FSPS Writing  Criteria C |
| **W-7**  **Nov. 16-20**  **W-8**  **Nov. 23-24** | Craft & Structure  **RL.5.5**  **RL.5.6**  **L.5.5a** | **Compare/Contrast**  **Question** | **J - L 6**  **“Interrupted Journey: Saving Endangered Sea Turtles”**  (Informational Text 1010L) | **J – L 28 (Day 1)**  **Commas with Introductory Elements (Interjections)**  **L.5.2b** | **J – L 13**  **Recognizing Initial and Medial Digraphs**  **VCCCV Pattern** | Text Types & Purposes  **W.5.1** | **Refer to *Journeys***  **Lessons 8-11, 14-15**  **Opinion**  Refer to FSPS Writing  Criteria E |
| **Nov. 25-27** | **THANKSGIVING RECESS** | | | | | | |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RI.5.4***.
* Integration of **CCSS RL.5.2, RL.5.4, RL.5.7, and W.5.3** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (**Bold** standards are not listed on Module 2 of the Year at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.5.1**  **RL.5.2**  **RL.5.7**  **RL.5.10** | **RI.5.1**  **RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.3-W.5.4,**  **W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

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| **Module 2 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Narrative Nonfiction  Poetry  Informational Text | Point of View  Narrator/Speaker  Summarize  Stanza | Key Details  Reasons/Evidence  Problem/Solution | Bold Print  Pronunciation Guide  Bullets | Inset  Map  Timeline | Glossary | Inform  Explain  Descriptive-Paragraph | Drag (Drag & Drop)  Drop Down Menu |

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| **Dates** | **Module 3 Reading** | | | **Module 3 Writing** | | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | | **Writing** |
| **FSPS READING FOCUS: Author Study FSPS WRITING FOCUS: Reflective Narrative**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** | | | | | | | | |
| **W-1**  **Nov. 30 – Dec. 4** | Key Ideas & Details  **RI.5.2**  Craft & Structure  **RI.5.6**  **L.5.5a** | **Main Idea and Details**  **Visualize** | **J – L 7**  **“Old Yeller”**  (Historical Fiction 930L) | **Commas: Introductory Elements (Tag Questions)**  **L.5.2c** | **J – L 14**  **VV Syllable Pattern**  **VV Pattern** | Text Types & Purposes  **W.5.1** | | **Refer to *Journeys***  **Lessons 8-11, 14-15**  **Opinion**  Refer to FSPS Writing  Criteria E |
| **W-2**  **Dec. 7-11**  **W-3**  **Dec. 14-18**  **W-4**  **Jan. 4-8** | Key Ideas & Details  **RL.5.2**  **RL.5.3**  Integration of Knowledge & Ideas  **RL.5.7**  **RL.5.9**  Research to Build &  Present Knowledge  **W.5.9a**  **W.5.9b** | **Conclusions**  **Visualize**  **Cause/Effect**  **Summarize**  **Text Structure**  **Analyze/Evaluate** | **Extended Text Study**  (Integrate Author Study) | **J – L 28 (Day 2)**  **Commas: Introductory Elements (Direct Address)**  **L.5.2c**  **Quotation Marks for Titles of Works**  **L.5.2d** | **J – L 15**  **Vowel + /l/: Final Unstressed Syllable**  **Final Schwa + /l/**  **J – L 16**  **Word Parts & Inflectional Endings**  **Words *-ed* or *-ing*** | Text Types & Purposes  **W.5.3**  Production/ Distribution  **W.5.5**  **W.5.6**  **L.5.2a**  **L.5.2b** | | **Refer to *Journeys***  **Lessons 1-5, 17,**  **18-20**  **Reflective Narrative**  Refer to FSPS Writing  Criteria A,B |
| **END OF SECOND QUARTER December 17, 2015 WINTER RECESS Dec. 21- Jan. 1** | | | | | | | | |
| **W-5**  **Jan. 11-15**  **W-6**  **Jan. 18-22** | Key Ideas & Details  **RI.5.3**  Craft & Structure  **RI.5.5**  Integration of Knowledge & Ideas  **RI.5.8**  **RI.5.9**  Research to Build & Present Knowledge **W.5.9b** | **Compare/Contrast**  **Question**  **Text Structure**  **Visualize** | **Research Connections** | **Underlining & Italics for Titles of Works**  **L.5.2d**  **J – L 29 (Day 2)**  **Commas with Items in a Series**  **L.5.2a** | **J – L 17**  **Common Word Parts**  **Words *-ed* or *-ing***  **J – L 18**  **Recognizing Suffixes**  **Changing Final *y* to *i*** | | Text Types & Purposes  **W.5.2**  Research to Build & Present Knowledge  **W.5.7**  **W.5.8** | **Refer to *Journeys***  **Lessons 22: Compare & Contrast, Lessons 24-25**  **Analytical Inform/Explain**  \*short research writing product  \*compare & contrast paragraph  Refer to FSPS Writing  Criteria C |
| **W-7**  **Jan. 25-29** | Craft & Structure  **RL.5.5**  **RL.5.6** | **Point of View**  **Theme** | **J – L 9**  **“Storm Warriors”**  (Historical Fiction 800L) | **Similes & Metaphors**  **L.5.5a** | **J – L 19**  **Common Suffixes**  ***-ful, -ly, -ness, -less*** | |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.5.4***.
* Integration of **CCSS RI.5.4** and **RI.5.7** should occur during independent reading, writing and response to text during this Module.
* Thefocus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (**Bold** standards are not listed on Module 3 of the Year at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.5.1**  **RL.5.10** | **RI.5.1**  **RI.5.7**  **RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.4, W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

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| **Module 3 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Historical Fiction | Meaning  Tone  Beauty | Chronology  Multiple Accounts  Multiple Print Sources  Multiple Digital Sources | Italics  Heading  Subheading  Sidebar | Diagram  Graph  Chart | Index | Reflective Narrative  Personal Narrative  Analytical  Compare and Contrast Paragraph | Complete  Write  Enter |

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| **Dates** | **Module 4 Reading** | | | **Module 4 Writing** | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Science/Technical Text and/or Series of Historical Events FSPS WRITING FOCUS: Analytical Inform/Explain**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate*** | | | | | | | |
| **W-1**  **Feb. 1-5**  **W-2**  **Feb. 8-12**  **W-3**  **Feb. 15-19** | Key Ideas & Details  **RI.5.3**  Craft & Structure  **RI.5.6**  Integration of Knowledge & Ideas  **RI.5.7**  **RI.5.9**  Research to Build & Present Knowledge  **W.5.9b** | **Text & Graphic Features**  **Question**  **Sequence of Events**  **Analyze/Evaluate**  **Cause/Effect**  **Analyze/ Summarize** | **Extended Text Study** | **Similes & Metaphors**  **L.5.5a**  **Examine Conjunctions, Prepositions & Interjections in Particular Sentences**  **L.5.1a** | **J – L 20**  **Stress in Three-Syllable Words**  **Words from Other Languages**  **J – L 21**  **Common Final Syllables**  **Final /n/, or /∂n/,**  **/ch∂r/, /zh∂r/** | Text Types & Purposes  **W.5.2**  Production/ Distribution  **W.5.5**  **W.5.6**  **L.5.4b**  **L.5.5c** | **Refer to *Journeys***  **Lessons 6, 23**  **Analytical Inform/Explain**  **\*** cause and effect paragraph  Refer to FSPS Writing  Criteria C |
| **W-4**  **Feb. 22-26**  **W-5**  **Feb. 29- Mar. 4** | Key Ideas & Details  **RI.5.2**  Craft & Structure  **RI.5.5**  Integration of Knowledge & Ideas  **RI.5.8**  Research to Build & Present Knowledge  **W.5.9b** | **Key Details**  **Describing**  **Compare/Contrast**  **Drawing Conclusions** | **Research Connections** | **Sentences for Meaning & Reader/Listener**  **L.5.3a**  **Sentences for Style**  **L.5.3a** | **J – L 22**  **More Final Syllables**  **Final /ĭj/, /ĭv/, /ĭs/** | Text Types & Purposes  **W.5.1**  Research to Build & Present Knowledge  **W.5.7**  **W.5.8** | **Refer to *Journeys***  **Lessons 8-11, 14-15**  **Opinion**  \*short research writing product  Refer to FSPS Writing  Criteria E |
| **W-6**  **Mar. 7-11**  **W-7**  **Mar. 14-18** | Craft & Structure  **RL.5.5**  Integration of Knowledge & Ideas  **RL.5.7**  **L.5.4a** | **Sequence**  **Key Details** | **J – L 12**  **“Can’t You Make Them Behave, King George?”**  (Narrative Nonfiction 790L) | **Common Idioms**  **L.5.5b** | **J – L 23**  **Unstressed Syllables**  **Unstressed Syllables** | Production/ Distribution  **W.5.5**  **W.5.6** | **Review & Analyze Writing Prompts and Purpose** |
| **END OF THIRD QUARTER March 11, 2016 SPRING RECESS March 21-25, 2015** | | | | | | | |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.5.4****.*
* Integration of **CCSS RL.5.2, RL.5.3, RL.5.4, RL.5.6, RL.5.9, W.5.3** and **W.5.9a** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (Bold standards are not listed on Module 4 of the Week at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.5.1**  **RL.5.2**  **RL.5.3**  **RL.5.6**  **RL.5.9**  **RL.5.10** | **RI.5.1**  **RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.3-W.5.4, W.5.9a- W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

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| **Module 4 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Narrative Nonfiction | Drama  Scene  Settings | Scientific Ideas/Texts  Relationships  Interactions | Chapter Title  Direct Quote  Headline | Cross-Section/Cutaway  Labeled Diagram | Cast of Characters | Analytical Writing  Writing Prompts  Cause and Effect Paragraph | Show  Explain  Plot |

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| **Dates** | **Module 5 Reading** | | | **Module 5 Writing** | | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | | **Standards** | **Writing** |
| **FSPS READING FOCUS: Technical Procedure FSPS WRITING FOCUS: Story Starters, Inform:Instruct**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** | | | | | | | | |
| **State Assessment 4th Grade WINDOW *Module 5 is designed for 4 weeks of direct instruction and 1 week for State Assessments. Weeks are dependent upon***  ***assessment*  *scheduling. Individual* *schools and teachers have flexibility to adjust these weeks accordingly.*** | | | | | | | | |
| **W-1**  **Mar. 28-**  **Apr. 1**  **W-2**  **Apr. 4-8** | Key Ideas & Details  **RL.5.2**  **RI.5.2**  Craft and Structure  **RL.5.6**  **RI.5.6**  Integration of Knowledge & Ideas  **RL.5.9**  **RI.5.9** | **Authors Purpose**  **Compare/ Contrast**  **Main Ideas & Details**  **Monitor & Clarify** | **J – L 13**  **“They Called Her Molly Pitcher”**  (Narrative Nonfiction 920L)  &  **Teacher Selected**  **Read-Aloud** | **Common Adages & Proverbs**  **L.5.5b** | | **J – L 24**  **Simple Prefixes**  **Prefixes:**  ***in-, un-, dis-, mis-***  **J – L 25**  **Consonant Alternations**  **Suffix: *-ion*** | Text Types & Purposes  **W.5.3**  Production/  Distribution  **W.5.5**  **W.5.6**  **L.5.4c** | **Refer to *Journeys***  **Lessons 1-5, 17,**  **18-20**  **Narrative**  Refer to FSPS Writing  Criteria A,B |
| **W-3**  **Apr. 11-15** | Placeholder week for State Assessment Testing: The actual placement of this week will be determined by each school. | | | | | | | |
| **W-4**  **Apr. 18-22**  **W-5**  **April 25-29** | Key Ideas & Details  **RI.5.3**  Craft & Structure  **RI.5.6**  Integration of Knowledge & Ideas  **RI.5.7** | **Cause and Effect**  **Summarize**  **Main Idea**  **Compare/ Contrast** | **Teacher Selected**  **Read-Aloud**  (2 Text on Same Topic/Different Genres) | **Common Homographs**  **L.5.5c** | | **J – L 26**  **Prefixes & Word Roots**  **Prefixes:**  ***com-, con-, pre-, pro-***  **J – L 27**  **More Familiar Suffixes**  **Suffixes:**  ***-ant, -ent, -able,***  ***-ible, -ism, -ist*** | Text Types & Purposes  **W.5.2**  Production/  Distribution  **W.5.5**  **W.5.6** | **Refer to *Journeys***  **Lesson 21**  **Inform:**  **Instruct**  \*sequential paragraph  Refer to FSPS Writing  Criteria D |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.5.3, RL.5.4, RL.5.5*** and ***RL.5.7.***
* Integration of **CCSS RI.5.2, RI.5.5, RI.5.8, RI.5.9, W.5.1** and **W.5.9a,b** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (**Bold** standards are not listed on Module 5 of the Year at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.5.1**  **RL.5.3**  **RL.5.5**  **RL.5.7**  **RL.5.10** | **RI.5.1**  **RI.5.5**  **RI.5.8**  **RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6 (some In grammar)** |
| **Writing** |  |  | **W.5.1, W.5.4,W.5.7, W.5.9a,b-W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

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| **Module 5 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Narrative Nonfiction  Historical, Scientific, and/or Technical Procedures | Events  Genres | Historical Events  Comparison  Integrate Information | Dialogue  Review Subheading  Review Caption | Table  Review Graph  Review Inset | Section  Passage  Footnote | Instruct  Sequential- Paragraph | Highlight  Copy  Paste |

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| **Dates** | **Module 6 Reading** | | | | **Module 6 Writing** | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Series of Historical Events FSPS WRITING FOCUS: Brief Notes**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** | | | | | | | | |
| **W-1**  **May 2-6**  **W-2**  **May 9-13**  **W-3**  **May 16-20**  **W-4**  **May 23-26** | Key Ideas & Details  **RI.5.3**  Craft & Structure  **RI.5.5**  Integration of Knowledge & Ideas  **RI.5.7**  **RI.5.9**  **L.5.5a** | **Main Idea**  **Cause/Effect**  **Author’s Method**  **Problem/Solution**  **Sequence of Events**  **Main Idea**  **Key Details**  **Analyze** | | **Teacher Selected**  **Read-Aloud**  (Series of Historical Events, Scientific Ideas, or Technical Procedure) | **Common Antonyms & Synonyms**  **L.5.5c** | **J – L 28**  **Greek Word Roots**  **Greek Word Parts**  **J – L 29**  **Latin Word Roots**  **Latin Word Roots**    **J – L 30**  **Identifying VCV, VCCV,**  **& VCCCV Syllable Patterns**  **More Words from**  **Other Languages** | Research to Build & Present Knowledge  **W.5.7**  **W.5.8**  **L.5.3a** | **Refer to *Journeys***  **Lesson 24-25, 28: Summary**  **Research to Build and Present Knowledge Standards**  \*brief notes  \*problem/solution paragraph |
| **END OF FOURTH QUARTER May 25, 2016** | | | | | | | | |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RI.5.2, RI.5.6,*** and ***RI.5.8****.*
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (**Bold** standards are not listed on Module 6 of the Year at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **All** | **RI.5.1**  **RI.5.2**  **RI.5.6**  **RI.5.8**  **RI.5.10** |  | **SL.5.1-SL.5.6** |  |
| **Independent Reading** | **RL.5.10** | **RI.5.10** |  | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Word Study** |  |  |  |  | **L.5.1-L.5.6** (some in grammar) |
| **Writing** |  |  | **W.5.1-W.5.7, W.5.9a,b-W.5.10** | **SL.5.1-SL.5.6** | **L.5.1-L.5.6** |
| **Vocabulary** | **RL.5.4** | **RI.5.4** |  |  | **L.5.1-L.5.6** |

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| **Module 6 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Review All | Review All | Review All | Review All | Review All | Review All | Brief Notes  Problem-Solution Paragraph | Review All |