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| **Dates** | **Module 1 Reading** | | | | | **Module 1 Writing** | | | |
| **Standards** | | **Target Skill**  **Target Strategy** | | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Narrative FSPS WRITING FOCUS: Narrative**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas*** | | | | | | | | | |
| **W-1**  **Aug. 17-21** | Rules and Routines/Pre-Assessment  Suggested Read-Aloud **Teacher Selected** **Read-Aloud** | | | | | Rules and Routines/Pre-Assessment  Suggested Skills **Refer to *Journeys* Lessons 1 & 2 VCV Syllable Pattern** **Short Vowels** | | | |
| **W-2**  **Aug. 24-28** | Key Ideas & Details  **RL.6.2**  **RL.6.3**  **L.6.4a** | **Author’s Purpose**  **Infer/Predict** | | **J - L 2**  **“Knots in My Yo-yo String”**  (Autobiography-930L) | | **Refer to *Journeys* Lessons 1 & 2**  **Review of Sentence Structure:**  **Parts of Speech**  **L.6.1** | **Refer to *Journeys***  **Lessons 1 & 2**  **VCCV Syllable Pattern**  **Review VCV Syllable**  **Review Short/ Long Vowels** | Text Types & Purposes  **W.6.3**  **L.6.3a** | **Refer to *Journeys***  **Lessons 1-5, 12,**  **14-15**  **Narrative** |
| **W-3**  **Aug. 31-Sept. 4**  **W-4**  **Sept. 7-11**  **W-5**  **Sept. 14-18** | Key Ideas & Details  **RL.6.2**  **RL.6.3**  Integration of Knowledge & Ideas  **RL.6.7**  **RL.6.9** | **Story Structure**  **Summarize**  **Sequence of Events**  **Drawing Conclusions**  **Recount**  **Evaluate** | | **Extended Text Study** | | **J – L 3**  **Review of Sentence Structure:**  **Subjects &**  **Predicates**  **L.6.1**  **Refer to *Journeys* Lessons 11 (day 3), 13 & 16**  **Linking Verbs & Verb Tenses**  **L.6.1** | **J – L 3**  **Stressed and**  **Unstressed Syllables Vowel Sounds:*/ou/, /ōō/, /ô/, /oi/***  **J – L 4**  **VCCCV Syllable Pattern**  **Vowel + /r/ Sounds**  **J – L 5**  **Homophones**  **Homophones** | Text Types & Purposes  **W.6.3**  Production/ Distribution  **W.6.5**  **W.6.6**  **L.6.3b** | **Refer to *Journeys***  **Lessons 1-5, 12,**  **14-15**  **Narrative**  Refer to FSPS Writing  Criteria A,B |
| **W-6**  **Sept. 21-25**  **W-7**  **Sept.28-**  **Oct. 2** | Key Ideas & Details  **RI.6.2**  Integration of Knowledge & Ideas  **RI.6.8**  **RI.6.9** | **Main Idea & Details**  **Comparison**  **Author’s Purpose**  **Drawing Conclusions** | | **Research Connections** | | **J – L 11 (day 4 spiral)**  **Subjective Pronouns**  **L.6.1a** | **J – L 6**  **Silent Consonants in Multisyllable Words**  **Words with *ie* and *ei***  **J – L 7**  **Schwa in Unstressed Syllables**  **Final */∂r/*** | Text Types & Purposes  **W.6.1**  Research to Build & Present Knowledge  **W.6.8** | **Refer to *Journeys***  **Lessons 21-25 (Opinion Structure)**    **Argumentative**  \*brief notes  Refer to FSPS Writing  Criteria E |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.6.4, RL.6.5*** and ***RL.6.6.***
* Integration of **CCSS RI.6.3, RI.6.4, RI.6.5, RI.6.6, RI.6.7, W.6.2** and **W.6.9a,b** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (**Bold** standards are not listed on Module 1 of the Year at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.6.1**  **RL.6.5**  **RL.6.6**  **RL.6.10** | **RI.6.1**  **RI.6.3**  **RI.6.5**  **RI.6.6**  **RI.6.7**  **RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6 (some in grammar)** |
| **Writing** |  |  | **W.6.2,W.6.4-W.6.7,W.6.9a,b-W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 1 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Autobiography | Theme  Central Idea  Plot  Drama | Main Idea  Summarize | Chapter Title | Cross-section/  Cutaway | Scene  Stage Directions | Narrative Essays  Argumentative  Brief Notes | Select  Multiple Select |

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| **Dates** | **Module 2 Reading** | | | **Module 2 Writing** | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Informational (Inform) and Integrate Poetry TLI WRITING FOCUS: Informational: History/Social Studies**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** | | | | | | | |
| **W-1**  **Oct. 5-9** | Key Ideas & Details  **RL.6.3**  Craft and Structure  **RL.6.5**  **L.6.5a** | **Understanding**  **Characters**  **Infer/Predict** | **J – L 15**  **“Team Moon”**  (Narrative Nonfiction 880L) | **Objective Pronouns**  **L.6.1a** | **J – L 8**  **Common Final Syllables**  **Final /∂n/, /∂l/, and /∂r/** | Text Types & Purposes  **W.6.1** | **Refer to *Journeys***  **Lessons 21-25 (Opinion Structure)**  **Argumentative**  Refer to FSPS Writing  Criteria E |
| **END OF FIRST QUARTER October 15, 2015** | | | | | | | |
| **W-2**  **Oct. 12-16**  **W-3**  **Oct. 19-23**  **W-4**  **Oct. 26-30** | Craft and Structure  **RL.6.5**  **RL.6.6**  **RI.6.5**  **RI.6.6**  Integration of Knowledge & Ideas  **RL.6.9**  **RI.6.9**  Research to Build & Present Knowledge  **W.6.9a**  **W.6.9b** | **Text Structure**  **Describing Details**  **Point of View**  **Summarize**  **Authors Purpose**  **Visualize** | **Extended Text Study**  (Integrate Poetry) | **Possessive Pronouns**  **L.6.1a**  **Shifts in Pronoun Number & Person**  **L.6.1c** | **J – L 12**  **Recognizing Common Prefixes**  **Prefixes *in-, im-, ir-, il-***  **J – L 13**  **Consonant Alternations**  **More Words with –ion**  **J – L 15**  **Common Final Syllables**  **Final /īz/, /ĭv/, /ĭj/** | Text Types & Purposes  **W.6.2**  Production/Distribution  **W.6.5**  **W.6.6**  **L.6.4c** | **Refer to *Journeys***  **Lessons 16-18**  **Inform/Explain**  \*descriptive paragraph  Refer to FSPS Writing  Criteria C |

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| **Dates** | **Module 2 Reading** | | | **Module 2 Writing** | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **W-5**  **Nov. 2-6**  **W-6**  **Nov. 9-13** | Key Ideas & Details  **RI.6.2**  **RI.6.3**  Integration of Knowledge & Ideas  **RI.6.7**  **RI.6.8**  Research to Build & Present Knowledge  **W.6.9b** | **Text & Graphic Features**  **Summarize**  **Key Ideas & Details**  **Question** | **Research Connections** | **J – L 17**  **Intensive Pronouns**  **L.6.1b**  **Vague Pronouns**  **L.6.1d** | **J – L 16**  **Comparing Related Words**  **Suffixes *–ent* or *–ant*** | Text Types & Purposes  **W.6.2**  Research to Build & Present Knowledge  **W.6.7**  **W.6.8** | **Refer to *Journeys***  **Lessons 16-18**  **Inform/**  **Explain**  \*short research writing product  Refer to FSPS Writing  Criteria C |
| **W-7**  **Nov. 16-20**  **W-8**  **Nov. 23-24** | Craft and Structure  **RL.6.6**  **RI.6.6**  **L.6.5b** | **Main Idea & Details**  **Visualize**  **Point of View**  **Craft & Structure** | **J – L 16**  **“The Real Vikings: Craftsmen, Traders, and Fearsome Raiders”**  (Informational Text 1140L)  &  **Teacher Selected**  **Read-Aloud**  (Point of View) | **J – L 18**  **Parts of Speech: Adjectives & Adverbs**  **L.6.1** | **J – L 17**  **More Common Suffixes**  **Suffixes: *-able -ible, -ate*** | Text Types & Purposes  **W.6.1** | **Refer to *Journeys***  **Lessons 21-25 (Opinion Structure)**  **Argumentative**  Refer to FSPS Writing  Criteria E |
| **Nov. 26-28** | **THANKSGIVING RECESS** | | | | | | |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RI.6.4***.
* Integration of **CCSS RL.6.2, RL.6.4, RL.6.7,** and **W.6.3** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (**Bold** standards are not listed on Module 2 of the Year at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.6.1**  **RL.6.2**  **RL.6.7**  **RL.6.10** | **RI.6.1**  **RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6 (some in grammar)** |
| **Writing** |  |  | **W.6.3-W.6.4, W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 2 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading**  **Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing**  **Genre** | **Technology**  **Terms** |
| Narrative Nonfiction  Poetry  Informational Text | Summary  Narrator  Speaker  Point of View | Arguments  Claims  Reasons  Evidence | Pronunciation Guide | Timeline | Section  Stanza  Meter | Inform  Explain  Descriptive- Paragraph | Drag (Drag & Drop)  Drop Down Menu |

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| **Dates** | **Module 3 Reading** | | | | | **Module 3 Writing** | | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | | | **Grammar Skill**  **Standards** | | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Author Study FSPS WRITING FOCUS: Reflective Narrative ( Story Starters)**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase*** | | | | | | | | | | |
| **W-1**  **Nov. 30- Dec. 4** | Key Ideas & Details  **RI.6.2**  Craft & Structure  **RI.6.6**  **L.6.5c** | **Fact and Opinion**  **Infer/**  **Predict** | | **J – L 17**  **“The Emperor’s Silent Army”**  (Informational Text 1030L) | | **Refer to *Journeys* Lessons 19 & 20**  **Parts of Speech: Prepositions**  **L.6.1** | **J – L 20**  **More Common Prefixes**  **Prefixes *dis-, ex-, inter-*** | | Text Types & Purposes  **W.6.1** | **Refer to *Journeys***  **Lessons 21-25 (Opinion Structure)**  **Argumentative**  Refer to FSPS Writing  Criteria E |
| **W-2**  **Dec. 7-11**  **W-3**  **Dec. 14-18**  **W-4**  **Jan. 4-8** | Key Ideas & Details  **RL.6.2**  **RL.6.3**  Integration of Knowledge & Ideas  **RL.6.7**  **RL.6.9**  Research to Build & Present Knowledge  **W.6.9a**  **W.6.9b** | **Conclusions**  **Visualize**  **Cause/Effect**  **Summarize**  **Text Structure**  **Analyze/Evaluate** | | **Extended Text Study**  (Integrate Author Study) | | **Nonrestrictive/ Parenthetical Elements**  **L.6.2a**  **J – L 29**  **Commas: Nonrestrictive/ Parenthetical Elements**  **L.6.2a** | **J – L 22**  **The Prefixes**  ***ad-, ob-, af-, ap-,* *as-***  **Words - Silent Letters**  **WTW (DC) – Sort 20**  **Greek/ Latin Number Prefixes *(mono-, bi-, tri-)***  **WTW (DC) – Sort 21**  **Greek/Latin Elements Size *(micro-, mega-)*** | | Text Types & Purposes  **W.6.3**  Production/  Distribution  **W.6.5**  **W.6.6**  **L.6.1d**  **L.6.3b** | **Refer to *Journeys***  **Lessons 1-5, 12,**  **14-15**  **Reflective Narrative**  \*story starters  Refer to FSPS Writing  Criteria A,B |
| **END OF SECOND QUARTER December 17, 2015 WINTER RECESS Dec. 21- Jan. 1** | | | | | | | | | | |
| **W-5**  **Jan. 11-15**  **W-6**  **Jan. 18-22** | Key Ideas & Details  **RI.6.3**  Craft & Structure  **RI.6.5**  Integration of Knowledge & Ideas  **RI.6.8**  **RI.6.9**  Research to Build & Present Knowledge **W.6.9b** | **Compare/Contrast**  **Question**  **Text Structure**  **Visualize** | | | **Research Connections** | **Parentheses: Nonrestrictive/ Parenthetical Elements**  **L.6.2a** | **WTW (DC) – Sort 22**  **Greek Roots**  **Root Words *(-auto-, -bio-, -geo-, -graph-, -meter-, -peri-,-phon-, -photo-, -tele-)*** | | Text Types & Purposes  **W.6.2**  Research to Build & Present Knowledge  **W.6.7**  **W.6.8** | **Refer to *Journeys***  **Lessons 16-18**  **Analytical Inform/Explain**  \*short research writing product  \*compare & contrast paragraph  Refer to FSPS Writing  Criteria C |
| **W-7**  **Jan. 25-29** | Craft & Structure  **RL.6.5**  **RL.6.6**  **L.6.4b** | **Point of View**  **Theme** | | | **J – L 18**  **“The Hero and the Minotaur”**  (Myth 990L) | **Dashes Nonrestrictive/ Parenthetical Elements**  **L.6.2a** | **WTW (DC) – Sort 24**  **Latin Roots**  **Root Words *(-spect-, -port-)*** | |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL6.4***.
* Integration of **CCSS RI.6.4** and **RI.6.7** should occur during independent reading, writing and response to text during this Module.
* Thefocus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (***Bold***standards are not listed on Module 3 of the Year at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.6.1**  **RL.6.10** | **RI.6.1**  **RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6** (some in grammar) |
| **Writing** |  |  | **W.6.4,W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 3 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Myth  Informational | Compare/Contrast  Genre | Integrate Information  Media/Format | Subheading  Footnote | Graph | Chronology | Reflective Narrative  Personal Narrative  Story Starter  Analytical  Compare and Contrast Paragraph | Complete  Write  Enter |

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| **Dates** | **Module 4 Reading** | | | **Module 4 Writing** | | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | | **Writing** |
| **FSPS READING FOCUS: Science/Technical Text and/or Series of Historical Events FSPS WRITING FOCUS: Analytical Inform/Explain**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** | | | | | | | | |
| **W-1**  **Feb. 1-5**  **W-2**  **Feb. 8-12**  **W-3**  **Feb. 15-19** | Key Ideas & Details  **RI.6.3**  Craft & Structure  **RI.6.6**  Integration of Knowledge & Ideas  **RI.6.7**  **RI.6.9**  Research to Build & Present Knowledge  **W.6.9b** | **Text & Graphic Features**  **Question**  **Sequence of Events**  **Analyze/Evaluate**  **Cause/Effect**  **Analyze/ Summarize** | **Extended Text Study** | **Sentences for Meaning & Reader/Listener**  **L.6.3a**  **Sentences for Style**  **L.6.3a** | **WTW (DC) – Sort 26**  **Latin Roots**  **Root Words**  ***(-gress-, -rupt-, -tract-,-mot-)***  **WTW (DC) – Sort 27**  **Latin Roots**  **Root Words**  ***(-fract-,-flect-/-flex -ject-, mis-/-mit-)***  **WTW (DC) – Sort 28**  **Latin Roots**  **Root Words**  ***(-man-, -scrib-, -script-, -cred-, -fac-)*** | | Text Types & Purposes  **W.6.2**  Production/Distribution  **W.6.5**  **W.6.6**  **L.6.3a**  **L.6.4c** | ***Refer to Journeys***  ***Lessons 16-18***  ***Lesson 18: Cause/Effect***  **Analytical Inform/Explain**  **\*** cause and effect paragraph  Refer to FSPS Writing  Criteria C |
| **W-4**  **Feb. 22-26**  **W-5**  **Feb. 29-Mar. 4** | Key Ideas & Details  **RI.6.2**  Craft & Structure  **RI.6.5**  Integration of Knowledge & Ideas  **RI.6.8**  Research to Build & Present Knowledge  **W.6.9b** | **Key Details**  **Describing**  **Compare/Contrast**  **Drawing Conclusions** | **Research Connections** | **Consistency in Style & Tone**  **L.6.3b**  **Figure of Speech:**  **Personification**  **L.6.5a** | **WTW (DC) – Sort 31**  **Greek and Latin Elements**  **Government**  ***(-crat/-cracy, -archy/-arch-)*** | | Text Types & Purposes  **W.6.1**  Research to Build & Present Knowledge  **W.6.7**  **W.6.8** | **Refer to *Journeys***  **Lessons 21-25 (Opinion Structure)**  **Argumentative**  \*short research writing product  Refer to FSPS Writing  Criteria E |
| **W-6**  **Mar. 7-11**  **W-7**  **Mar. 14-18** | Craft & Structure  **RL.6.5**  **RI.6.5**  Integration of Knowledge & Ideas  **RL.6.7**  **L.6.4a** | **Sequence**  **Key Details** | **J – L 20**  **“Bodies from the Ash”**  (Informational Text 1140L) | **Review Pronouns in the Proper Case**  **L.6.1a** | **WTW (DC) – Sort 34**  **Greek/ Latin Roots**  **Root Words *(-onym-, -gen-)*** | | Production/Distribution  **W.6.5**  **W.6.6** | **Review & Analyze Writing Prompts and Purpose** |
| **END OF THIRD QUARTER March 11, 2016 SPRING RECESS March 21-25, 2015** | | | | | | | | |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.6.4.***
* Integration of **CCSS RL.6.2, RL.6.3, RL.6.4, RL.6.6, RL.6.9, W.6.3** and **W.6.9a** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (**Bold** standards are not listed on Module 4 of the Year at a Glance) | | | | | | | | | | | | | | | | |
| **Instructional Practices** | | | | | **RL Standards** | | **RI Standards** | **Writing Standards** | | **Speaking & Listening Standards** | | | | **Language Standards** | | |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | | | | | **RL.6.1**  **RL.6.2**  **RL.6.3**  **RL.6.6**  **RL.6.9**  **RL.6.10** | | **RI.6.1**  **RI.6.10** |  | | **SL.6.1-SL.6.6** | | | |  | | |
| **Independent Reading** | | | | | **RL.6.10** | | **RI.6.10** |  | | **SL.6.1-SL.6.6** | | | | **L.6.1-L.6.6** (Only listed in review weeks in Writing) | | |
| **Word Study** | | | | |  | |  |  | |  | | | | **L.6.1-L.6.6** (some in grammar) | | |
| **Writing** | | | | |  | |  | **W.6.3-W.6.4,W.6.9a--W.6.10** | | **SL.6.1-SL.6.6** | | | | **L.6.1-L.6.6** (Only listed in review weeks in Writing) | | |
| **Vocabulary** | | | | | **RL.6.4** | | **RI.6.4** |  | |  | | | | **L.6.1-L.6.6** | | |
| **Module 4 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | | | | | | | | | | |
| **Reading Genres** | | **RL Standards** | | **RI Standards** | | | **Text Features:**  **Print** | | **Text Features:**  **Graphic** | | | **Text Features:**  **Organizational** | | | **Writing Genres** | **Technology Terms** |
| Informational Text | | Overall Structure  Development of Theme, Setting, or Plot | | Key Individual,  Event, or  Idea | | | Page Format | | Table | | | Plot | | | Analytical Writing  Writing Prompts  Cause/Effect | Show  Explain  Plot |
| **Dates** | **Module 5 Reading** | | | | | | | **Module 5 Writing** | | | | | | | | |
| **Standards** | | **Target Skill**  **Target Strategy** | | | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | | **Grammar Skill**  **Standards** | | **Phonics**  **Spelling** | | | **Standards** | | | **Writing** |
| **FSPS READING FOCUS: Technical Procedure FSPS WRITING FOCUS: Story Starters, Inform:Instruct**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** | | | | | | | | | | | | | | | | |
| **State Assessment 6th Grade WINDOW *Module 5 is designed for 4 weeks of direct instruction and 1 week for State Assessments. Weeks are dependent upon***  ***assessment*  *scheduling. Individual* *schools and teachers have flexibility to adjust these weeks accordingly.*** | | | | | | | | | | | | | | | | |
| **W-1**  **Mar. 28-**  **Apr. 1**  **W-2**  **Apr. 4-8** | Key Ideas & Details  **RL.6.2**  **RI.6.2**  Craft and Structure  **RL.6.6**  **RI.6.6**  Integration of Knowledge & Ideas  **RL.6.9**  **RI.6.9** | | **Authors Purpose**  **Compare/ Contrast**  **Main Ideas & Details**  **Monitor & Clarify** | | | **J – L 22**  **“First to Fly”**  (Narrative Nonfiction 980L)  &  **Teacher Selected**  **Read-Aloud** | | **Review Punctuation**  **L.6.2a** | | | **WTW (DC) – Sort 39**  **Prefixes**  **Prefixes *(intra-, inter-,intro-)*** | | Text Types & Purposes  **W.6.3**  Production/  Distribution  **W.6.5**  **W.6.6**  **L.6.4c** | | | **Refer to *Journeys***  **Lessons 1-5, 12,**  **14-15**  **Narrative**  Refer to FSPS Writing  Criteria A,B |
| **W-3**  **Apr. 11-15** | Placeholder week for State Assessment Testing: The actual placement of this week will be determined by each school. | | | | | | | | | | | | | | | |
| **W-4**  **Apr. 18-22**  **W-5**  **April 25-29** | Key Ideas & Details  **RI.6.3**  Craft & Structure  **RI.6.6**  Integration of Knowledge & Ideas  **RI.6.7** | | **Cause and Effect**  **Summarize**  **Main Idea**  **Compare/ Contrast** | | | **Teacher Selected**  **Read-Aloud**  (Series of Historical Events/ Scientific Ideas/ Technical Procedure) | | **Relationship Between Words**  **L.6.5b** | | | **WTW (DC) – Sort 42**  **Latin Roots**  **Root Words *(-duce/-duct-,***  ***-ced-/-cess-/-ceed)*** | | Text Types & Purposes  **W.6.2**  Production/  Distribution  **W.6.5**  **W.6.6** | | | **Inform:**  **Instruct**  \*sequential paragraph    Refer to FSPS Writing  Criteria D |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.6.3, RL.6.5*** and ***RL.6.7.***
* Integration of **CCSS RI.6.2, RI.6.5, RI.6.8, RI.6.9, W.6.1** and **W.6.9a,b** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (Bold standards are not listed on Module 5 of the Week at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **RL.6.1**  **RL.6.3**  **RL.6.5**  **RL.6.7**  **RL.6.10** | **RI.6.1**  **RI.6.5**  **RI.6.8**  **RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (some in grammar) |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6** |
| **Writing** |  |  | **W.6.1, W.6.4, W.6.7, W.6.9a,b-W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 5 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Narrative Nonfiction  Series of Historical Events  Scientific Ideas  Technical Procedure | Develops Point of View  Approaches to Theme | Overall Structure  Development of Ideas | Bullets  Sidebar | Labeled Diagram | Subplot | Instruct  Sequential- Paragraph | Highlight  Copy  Paste |

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| **Dates** | **Module 6 Reading** | | | **Module 6 Writing** | | | |
| **Standards** | **Target Skill**  **Target Strategy** | **Main Selection (Genre)**  **OR**  **Teacher Selected- Read Aloud** | **Grammar Skill**  **Standards** | **Phonics**  **Spelling** | **Standards** | **Writing** |
| **FSPS READING FOCUS: Series of Historical Events FSPS WRITING FOCUS: Brief Notes**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas*** | | | | | | | |
| **W-1**  **May 2-6**  **W-2**  **May 9-13**  **W-3**  **May 16-20**  **W-4**  **May 23-26** | Key Ideas & Details  **RI.6.3**  Craft & Structure  **RI.6.5**  Integration of Knowledge & Ideas  **RI.6.7**  **RI.6.9**  **L.6.5a** | **Main Idea**  **Cause/Effect**  **Author’s Method**  **Problem/Solution**  **Sequence of Events**  **Main Idea**  **Key Details**  **Analyze** | **Teacher Selected**  **Read-Aloud**  (Series of Historical Events, Scientific Ideas, or Technical Procedure) | **Connotations of Words with Similar Denotations**  **L.6.5c** | **WTW (DC) – Sort 43**  **Predictable Spelling Changes**  ***(-ceiv-/-cep-, -tain/-ten-,-Review nounce/-nunc-)*** | Research to Build & Present Knowledge  **W.6.7**  **W.6.8**  **L.6.3a** | **Refer to *Journeys***  **Lessons 29-30**  **Lesson 17: Problem/Solution**  **Research to Build and Present Knowledge Standards**  \*brief notes  \*problem/solution paragraph |
| **END OF FOURTH QUARTER May 25, 2016** | | | | | | | |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS Ri.6.2, RI.6.6,*** and ***RI.6.8****.*
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**  (Bold standards are not listed on Module 6 of the Week at a Glance) | | | | | |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud**  **Mini-Lesson**  **Guided Reading/Literature Discussion Groups** | **All** | **RI.6.1**  **RI.6.2**  **RI.6.6**  **RI.6.8**  **RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6** (some in grammar) |
| **Writing** |  |  | **W.6.1-.6.7,W.6.9a,b- W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 6 Essential Vocabulary**  These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. | | | | | | | |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:**  **Print** | **Text Features:**  **Graphic** | **Text Features:**  **Organizational** | **Writing Genres** | **Technology Terms** |
| Review All | Review All | Review All | Review All | Review All | Review All | Brief Notes  Problem-Solution-Paragraph | Review All |