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| **Dates** | **Module 1 Reading** | **Module 1 Writing** |
| **Standards** | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** |  **Phonics** **Spelling** |  **Standards** | **Writing** |
| **FSPS READING FOCUS: Narrative FSPS WRITING FOCUS: Narrative** ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas*** |
| **W-1****Aug. 17-21** | Rules and Routines/Pre-AssessmentSuggested Read-Aloud **Teacher Selected** **Read-Aloud**  | Rules and Routines/Pre-AssessmentSuggested Skills **Refer to *Journeys* Lessons 1 & 2 VCV Syllable Pattern** **Short Vowels** |
| **W-2****Aug. 24-28** | Key Ideas & Details**RL.6.2****RL.6.3****L.6.4a** | **Author’s Purpose****Infer/Predict** | **J - L 2****“Knots in My Yo-yo String”**(Autobiography-930L) | **Refer to *Journeys* Lessons 1 & 2** **Review of Sentence Structure:****Parts of Speech** **L.6.1** | **Refer to *Journeys*****Lessons 1 & 2****VCCV Syllable Pattern****Review VCV Syllable****Review Short/ Long Vowels** | Text Types & Purposes**W.6.3****L.6.3a** | **Refer to *Journeys*****Lessons 1-5, 12,** **14-15****Narrative** |
| **W-3****Aug. 31-Sept. 4****W-4****Sept. 7-11****W-5****Sept. 14-18** | Key Ideas & Details**RL.6.2****RL.6.3**Integration of Knowledge & Ideas**RL.6.7****RL.6.9** | **Story Structure****Summarize****Sequence of Events****Drawing Conclusions****Recount****Evaluate** | **Extended Text Study** | **J – L 3** **Review of Sentence Structure:****Subjects &** **Predicates****L.6.1****Refer to *Journeys* Lessons 11 (day 3), 13 & 16** **Linking Verbs & Verb Tenses****L.6.1** | **J – L 3****Stressed and****Unstressed Syllables Vowel Sounds:*/ou/, /ōō/, /ô/, /oi/*****J – L 4****VCCCV Syllable Pattern****Vowel + /r/ Sounds****J – L 5****Homophones****Homophones** | Text Types & Purposes**W.6.3**Production/ Distribution**W.6.5****W.6.6****L.6.3b** | **Refer to *Journeys*****Lessons 1-5, 12,** **14-15****Narrative**Refer to FSPS WritingCriteria A,B |
| **W-6****Sept. 21-25****W-7****Sept.28-****Oct. 2** | Key Ideas & Details**RI.6.2**Integration of Knowledge & Ideas**RI.6.8****RI.6.9** | **Main Idea & Details****Comparison** **Author’s Purpose****Drawing Conclusions** | **Research Connections** | **J – L 11 (day 4 spiral)** **Subjective Pronouns****L.6.1a** | **J – L 6****Silent Consonants in Multisyllable Words****Words with *ie* and *ei*****J – L 7****Schwa in Unstressed Syllables****Final */∂r/*** | Text Types & Purposes**W.6.1**Research to Build & Present Knowledge**W.6.8** | **Refer to *Journeys*****Lessons 21-25 (Opinion Structure)****Argumentative**\*brief notesRefer to FSPS WritingCriteria E |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.6.4, RL.6.5*** and ***RL.6.6.***
* Integration of **CCSS RI.6.3, RI.6.4, RI.6.5, RI.6.6, RI.6.7, W.6.2** and **W.6.9a,b** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(**Bold** standards are not listed on Module 1 of the Year at a Glance) |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.6.1****RL.6.5****RL.6.6****RL.6.10** | **RI.6.1****RI.6.3****RI.6.5****RI.6.6****RI.6.7****RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6 (some in grammar)** |
| **Writing** |  |  | **W.6.2,W.6.4-W.6.7,W.6.9a,b-W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 1 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print**  | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Autobiography | ThemeCentral IdeaPlotDrama | Main IdeaSummarize | Chapter Title | Cross-section/Cutaway | SceneStage Directions | Narrative EssaysArgumentative Brief Notes | SelectMultiple Select |

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| **Dates** | **Module 2 Reading** | **Module 2 Writing** |
| **Standards** | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** |  **Phonics** **Spelling** |  **Standards**  | **Writing**  |
|  **FSPS READING FOCUS: Informational (Inform) and Integrate Poetry TLI WRITING FOCUS: Informational: History/Social Studies*****The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** |
| **W-1****Oct. 5-9** | Key Ideas & Details**RL.6.3**Craft and Structure**RL.6.5****L.6.5a** | **Understanding****Characters****Infer/Predict** | **J – L 15****“Team Moon”**(Narrative Nonfiction 880L) | **Objective Pronouns****L.6.1a** | **J – L 8****Common Final Syllables****Final /∂n/, /∂l/, and /∂r/** | Text Types & Purposes**W.6.1** | **Refer to *Journeys*****Lessons 21-25 (Opinion Structure)****Argumentative**Refer to FSPS WritingCriteria E |
| **END OF FIRST QUARTER October 15, 2015** |
| **W-2****Oct. 12-16****W-3****Oct. 19-23****W-4****Oct. 26-30** | Craft and Structure**RL.6.5****RL.6.6****RI.6.5****RI.6.6**Integration of Knowledge & Ideas**RL.6.9****RI.6.9**Research to Build & Present Knowledge**W.6.9a****W.6.9b** | **Text Structure****Describing Details****Point of View****Summarize****Authors Purpose****Visualize** | **Extended Text Study**(Integrate Poetry) | **Possessive Pronouns****L.6.1a****Shifts in Pronoun Number & Person****L.6.1c** | **J – L 12****Recognizing Common Prefixes****Prefixes *in-, im-, ir-, il-*****J – L 13****Consonant Alternations****More Words with –ion****J – L 15****Common Final Syllables****Final /īz/, /ĭv/, /ĭj/** | Text Types & Purposes**W.6.2**Production/Distribution**W.6.5****W.6.6****L.6.4c** | **Refer to *Journeys*****Lessons 16-18****Inform/Explain**\*descriptive paragraph Refer to FSPS WritingCriteria C |

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| **Dates** | **Module 2 Reading** | **Module 2 Writing** |
| **Standards** | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** |  **Phonics** **Spelling** |  **Standards**  | **Writing** |
| **W-5****Nov. 2-6****W-6****Nov. 9-13** | Key Ideas & Details**RI.6.2****RI.6.3**Integration of Knowledge & Ideas**RI.6.7****RI.6.8**Research to Build & Present Knowledge**W.6.9b** | **Text & Graphic Features****Summarize****Key Ideas & Details****Question** | **Research Connections** | **J – L 17****Intensive Pronouns****L.6.1b****Vague Pronouns****L.6.1d** | **J – L 16****Comparing Related Words****Suffixes *–ent* or *–ant*** | Text Types & Purposes**W.6.2**Research to Build & Present Knowledge**W.6.7****W.6.8** | **Refer to *Journeys*****Lessons 16-18****Inform/****Explain**\*short research writing productRefer to FSPS WritingCriteria C |
| **W-7****Nov. 16-20****W-8****Nov. 23-24** | Craft and Structure**RL.6.6****RI.6.6****L.6.5b** | **Main Idea & Details****Visualize****Point of View****Craft & Structure** | **J – L 16** **“The Real Vikings: Craftsmen, Traders, and Fearsome Raiders”**(Informational Text 1140L)&**Teacher Selected****Read-Aloud**(Point of View) | **J – L 18****Parts of Speech: Adjectives & Adverbs****L.6.1** | **J – L 17****More Common Suffixes****Suffixes: *-able -ible, -ate*** | Text Types & Purposes**W.6.1** | **Refer to *Journeys*****Lessons 21-25 (Opinion Structure)****Argumentative**Refer to FSPS WritingCriteria E |
| **Nov. 26-28** | **THANKSGIVING RECESS**  |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RI.6.4***.
* Integration of **CCSS RL.6.2, RL.6.4, RL.6.7,** and **W.6.3** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(**Bold** standards are not listed on Module 2 of the Year at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.6.1****RL.6.2****RL.6.7****RL.6.10** | **RI.6.1****RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6 (some in grammar)** |
| **Writing** |  |  | **W.6.3-W.6.4, W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 2 Essential Vocabulary**These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading****Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print**  | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing****Genre** | **Technology** **Terms** |
| Narrative NonfictionPoetryInformational Text | SummaryNarratorSpeakerPoint of View | ArgumentsClaimsReasonsEvidence | Pronunciation Guide | Timeline | SectionStanzaMeter | InformExplainDescriptive- Paragraph | Drag (Drag & Drop)Drop Down Menu |

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| **Dates** | **Module 3 Reading** | **Module 3 Writing** |
| **Standards** | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** |  **Phonics** **Spelling** | **Standards**  | **Writing**  |
| **FSPS READING FOCUS: Author Study FSPS WRITING FOCUS: Reflective Narrative ( Story Starters)*****The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase*** |
| **W-1****Nov. 30- Dec. 4** | Key Ideas & Details**RI.6.2**Craft & Structure**RI.6.6****L.6.5c** | **Fact and Opinion****Infer/****Predict** | **J – L 17** **“The Emperor’s Silent Army”**(Informational Text 1030L) | **Refer to *Journeys* Lessons 19 & 20****Parts of Speech: Prepositions****L.6.1** | **J – L 20****More Common Prefixes****Prefixes *dis-, ex-, inter-*** | Text Types & Purposes**W.6.1** | **Refer to *Journeys*****Lessons 21-25 (Opinion Structure)****Argumentative**Refer to FSPS WritingCriteria E |
| **W-2****Dec. 7-11****W-3****Dec. 14-18****W-4****Jan. 4-8** | Key Ideas & Details**RL.6.2****RL.6.3**Integration of Knowledge & Ideas**RL.6.7****RL.6.9**Research to Build & Present Knowledge**W.6.9a****W.6.9b** | **Conclusions** **Visualize****Cause/Effect****Summarize****Text Structure****Analyze/Evaluate** | **Extended Text Study**(Integrate Author Study) | **Nonrestrictive/ Parenthetical Elements****L.6.2a****J – L 29****Commas: Nonrestrictive/ Parenthetical Elements****L.6.2a** | **J – L 22****The Prefixes*****ad-, ob-, af-, ap-,* *as-*****Words - Silent Letters****WTW (DC) – Sort 20****Greek/ Latin Number Prefixes *(mono-, bi-, tri-)*****WTW (DC) – Sort 21****Greek/Latin Elements Size *(micro-, mega-)***  | Text Types & Purposes**W.6.3**Production/Distribution**W.6.5****W.6.6****L.6.1d****L.6.3b** | **Refer to *Journeys*****Lessons 1-5, 12,** **14-15****Reflective Narrative**\*story startersRefer to FSPS WritingCriteria A,B |
| **END OF SECOND QUARTER December 17, 2015 WINTER RECESS Dec. 21- Jan. 1** |
| **W-5****Jan. 11-15****W-6****Jan. 18-22** | Key Ideas & Details**RI.6.3**Craft & Structure**RI.6.5**Integration of Knowledge & Ideas**RI.6.8****RI.6.9**Research to Build & Present Knowledge **W.6.9b** | **Compare/Contrast****Question****Text Structure****Visualize** | **Research Connections** | **Parentheses: Nonrestrictive/ Parenthetical Elements****L.6.2a** | **WTW (DC) – Sort 22****Greek Roots****Root Words *(-auto-, -bio-, -geo-, -graph-, -meter-, -peri-,-phon-, -photo-, -tele-)*** | Text Types & Purposes**W.6.2**Research to Build & Present Knowledge**W.6.7****W.6.8** | **Refer to *Journeys*****Lessons 16-18****Analytical Inform/Explain**\*short research writing product\*compare & contrast paragraphRefer to FSPS WritingCriteria C |
| **W-7****Jan. 25-29** | Craft & Structure**RL.6.5****RL.6.6****L.6.4b** | **Point of View****Theme** | **J – L 18****“The Hero and the Minotaur”**(Myth 990L) | **Dashes Nonrestrictive/ Parenthetical Elements****L.6.2a** | **WTW (DC) – Sort 24****Latin Roots****Root Words *(-spect-, -port-)*** |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL6.4***.
* Integration of **CCSS RI.6.4** and **RI.6.7** should occur during independent reading, writing and response to text during this Module.
* Thefocus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(***Bold***standards are not listed on Module 3 of the Year at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.6.1****RL.6.10** | **RI.6.1****RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6** (some in grammar) |
| **Writing** |  |  | **W.6.4,W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 3 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print**  | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| MythInformational  | Compare/ContrastGenre | Integrate InformationMedia/Format | SubheadingFootnote | Graph | Chronology | Reflective NarrativePersonal NarrativeStory StarterAnalyticalCompare and Contrast Paragraph | CompleteWriteEnter |

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| **Dates** | **Module 4 Reading** | **Module 4 Writing** |
| **Standards**  | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** |  **Phonics** **Spelling** | **Standards** | **Writing**  |
| **FSPS READING FOCUS: Science/Technical Text and/or Series of Historical Events FSPS WRITING FOCUS: Analytical Inform/Explain*****The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** |
| **W-1****Feb. 1-5****W-2****Feb. 8-12****W-3****Feb. 15-19** | Key Ideas & Details**RI.6.3**Craft & Structure**RI.6.6**Integration of Knowledge & Ideas**RI.6.7****RI.6.9**Research to Build & Present Knowledge**W.6.9b** | **Text & Graphic Features****Question****Sequence of Events****Analyze/Evaluate****Cause/Effect****Analyze/ Summarize** | **Extended Text Study** | **Sentences for Meaning & Reader/Listener****L.6.3a****Sentences for Style****L.6.3a** | **WTW (DC) – Sort 26****Latin Roots****Root Words*****(-gress-, -rupt-, -tract-,-mot-)*****WTW (DC) – Sort 27****Latin Roots****Root Words*****(-fract-,-flect-/-flex -ject-, mis-/-mit-)*****WTW (DC) – Sort 28****Latin Roots****Root Words*****(-man-, -scrib-, -script-, -cred-, -fac-)*** | Text Types & Purposes**W.6.2**Production/Distribution**W.6.5****W.6.6****L.6.3a****L.6.4c** | ***Refer to Journeys******Lessons 16-18******Lesson 18: Cause/Effect*** **Analytical Inform/Explain****\*** cause and effect paragraph Refer to FSPS WritingCriteria C |
| **W-4****Feb. 22-26****W-5****Feb. 29-Mar. 4** | Key Ideas & Details**RI.6.2**Craft & Structure**RI.6.5**Integration of Knowledge & Ideas**RI.6.8**Research to Build & Present Knowledge**W.6.9b** | **Key Details****Describing** **Compare/Contrast****Drawing Conclusions** | **Research Connections** | **Consistency in Style & Tone****L.6.3b****Figure of Speech:****Personification****L.6.5a** | **WTW (DC) – Sort 31****Greek and Latin Elements****Government*****(-crat/-cracy, -archy/-arch-)*** | Text Types & Purposes**W.6.1**Research to Build & Present Knowledge**W.6.7****W.6.8** | **Refer to *Journeys*****Lessons 21-25 (Opinion Structure)****Argumentative**\*short research writing productRefer to FSPS WritingCriteria E |
| **W-6****Mar. 7-11****W-7****Mar. 14-18** | Craft & Structure**RL.6.5****RI.6.5**Integration of Knowledge & Ideas**RL.6.7****L.6.4a** | **Sequence****Key Details** | **J – L 20** **“Bodies from the Ash”**(Informational Text 1140L) | **Review Pronouns in the Proper Case****L.6.1a** | **WTW (DC) – Sort 34****Greek/ Latin Roots****Root Words *(-onym-, -gen-)*** | Production/Distribution**W.6.5****W.6.6** | **Review & Analyze Writing Prompts and Purpose** |
| **END OF THIRD QUARTER March 11, 2016 SPRING RECESS March 21-25, 2015** |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.6.4.***
* Integration of **CCSS RL.6.2, RL.6.3, RL.6.4, RL.6.6, RL.6.9, W.6.3** and **W.6.9a** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(**Bold** standards are not listed on Module 4 of the Year at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.6.1****RL.6.2****RL.6.3****RL.6.6****RL.6.9****RL.6.10** | **RI.6.1****RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6** (some in grammar) |
| **Writing** |  |  | **W.6.3-W.6.4,W.6.9a--W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (Only listed in review weeks in Writing) |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |
| **Module 4 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print** | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Informational Text | Overall StructureDevelopment of Theme, Setting, or Plot | Key Individual,Event, or Idea | Page Format | Table | Plot | Analytical WritingWriting PromptsCause/Effect  | ShowExplainPlot |
| **Dates** | **Module 5 Reading** | **Module 5 Writing** |
| **Standards**  | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** |  **Phonics** **Spelling** | **Standards** | **Writing**  |
| **FSPS READING FOCUS: Technical Procedure FSPS WRITING FOCUS: Story Starters, Inform:Instruct**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.*** |
| **State Assessment 6th Grade WINDOW *Module 5 is designed for 4 weeks of direct instruction and 1 week for State Assessments. Weeks are dependent upon***  ***assessment*  *scheduling. Individual* *schools and teachers have flexibility to adjust these weeks accordingly.***  |
| **W-1****Mar. 28-** **Apr. 1****W-2****Apr. 4-8** | Key Ideas & Details**RL.6.2****RI.6.2**Craft and Structure**RL.6.6****RI.6.6**Integration of Knowledge & Ideas**RL.6.9****RI.6.9** | **Authors Purpose****Compare/ Contrast****Main Ideas & Details****Monitor & Clarify** | **J – L 22** **“First to Fly”**(Narrative Nonfiction 980L)& **Teacher Selected****Read-Aloud** | **Review Punctuation** **L.6.2a** | **WTW (DC) – Sort 39****Prefixes****Prefixes *(intra-, inter-,intro-)*** | Text Types & Purposes**W.6.3**Production/Distribution**W.6.5****W.6.6****L.6.4c** | **Refer to *Journeys*****Lessons 1-5, 12,** **14-15****Narrative** Refer to FSPS WritingCriteria A,B |
| **W-3****Apr. 11-15** | Placeholder week for State Assessment Testing: The actual placement of this week will be determined by each school. |
| **W-4****Apr. 18-22****W-5****April 25-29** | Key Ideas & Details**RI.6.3**Craft & Structure**RI.6.6**Integration of Knowledge & Ideas**RI.6.7** | **Cause and Effect****Summarize****Main Idea****Compare/ Contrast** | **Teacher Selected****Read-Aloud**(Series of Historical Events/ Scientific Ideas/ Technical Procedure) | **Relationship Between Words****L.6.5b** | **WTW (DC) – Sort 42****Latin Roots****Root Words *(-duce/-duct-,*** ***-ced-/-cess-/-ceed)*** | Text Types & Purposes**W.6.2**Production/Distribution**W.6.5****W.6.6** | **Inform:** **Instruct**\*sequential paragraph Refer to FSPS WritingCriteria D |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS RL.6.3, RL.6.5*** and ***RL.6.7.***
* Integration of **CCSS RI.6.2, RI.6.5, RI.6.8, RI.6.9, W.6.1** and **W.6.9a,b** should occur during independent reading, writing and response to text during this Module.
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(Bold standards are not listed on Module 5 of the Week at a Glance)  |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **RL.6.1****RL.6.3****RL.6.5****RL.6.7****RL.6.10** | **RI.6.1****RI.6.5****RI.6.8****RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** (some in grammar) |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6** |
| **Writing** |  |  | **W.6.1, W.6.4, W.6.7, W.6.9a,b-W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 5 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print**  | **Text Features:****Graphic**  | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Narrative NonfictionSeries of Historical EventsScientific IdeasTechnical Procedure | Develops Point of ViewApproaches to Theme | Overall StructureDevelopment of Ideas | BulletsSidebar | Labeled Diagram | Subplot | InstructSequential- Paragraph | HighlightCopyPaste |

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| **Dates** | **Module 6 Reading** | **Module 6 Writing** |
| **Standards**  | **Target Skill****Target Strategy** | **Main Selection (Genre)****OR****Teacher Selected- Read Aloud** | **Grammar Skill****Standards** |  **Phonics** **Spelling** | **Standards** | **Writing**  |
| **FSPS READING FOCUS: Series of Historical Events FSPS WRITING FOCUS: Brief Notes**  ***The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas*** |
| **W-1****May 2-6****W-2****May 9-13****W-3****May 16-20****W-4****May 23-26** | Key Ideas & Details**RI.6.3**Craft & Structure**RI.6.5**Integration of Knowledge & Ideas**RI.6.7****RI.6.9****L.6.5a** | **Main Idea****Cause/Effect****Author’s Method****Problem/Solution** **Sequence of Events****Main Idea****Key Details****Analyze** | **Teacher Selected****Read-Aloud**(Series of Historical Events, Scientific Ideas, or Technical Procedure) | **Connotations of Words with Similar Denotations****L.6.5c** | **WTW (DC) – Sort 43**  **Predictable Spelling Changes** ***(-ceiv-/-cep-, -tain/-ten-,-Review nounce/-nunc-)*** | Research to Build & Present Knowledge**W.6.7****W.6.8****L.6.3a** | **Refer to *Journeys*****Lessons 29-30****Lesson 17: Problem/Solution****Research to Build and Present Knowledge Standards** \*brief notes\*problem/solution paragraph  |
| **END OF FOURTH QUARTER May 25, 2016** |

**Basic Module Information:**

* Small group instruction and/or literature discussion groups will need to incorporate instructional practices with ***CCSS Ri.6.2, RI.6.6,*** and ***RI.6.8****.*
* The focus of reading and writing must be combined. This requires using evidence to develop and assess the student’s ability to paraphrase, infer, and integrate ideas.

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| **Additional CCSS ELA Standards Embedded (Ongoing) During Literacy Instructional Practices**(Bold standards are not listed on Module 6 of the Week at a Glance) |
| **Instructional Practices** | **RL Standards** | **RI Standards** | **Writing Standards** | **Speaking & Listening Standards** | **Language Standards** |
| **Read Aloud****Mini-Lesson** **Guided Reading/Literature Discussion Groups** | **All** | **RI.6.1****RI.6.2****RI.6.6****RI.6.8****RI.6.10** |  | **SL.6.1-SL.6.6** |  |
| **Independent Reading** | **RL.6.10** | **RI.6.10** |  | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Word Study** |  |  |  |  | **L.6.1-L.6.6** (some in grammar) |
| **Writing** |  |  | **W.6.1-.6.7,W.6.9a,b- W.6.10** | **SL.6.1-SL.6.6** | **L.6.1-L.6.6** |
| **Vocabulary** | **RL.6.4** | **RI.6.4** |  |  | **L.6.1-L.6.6** |

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| **Module 6 Essential Vocabulary** These vocabulary terms are to be known by the end of the grade level. Listed below are just suggested key words. |
| **Reading Genres** | **RL Standards** | **RI Standards** | **Text Features:****Print** | **Text Features:****Graphic** | **Text Features:****Organizational**  | **Writing Genres** | **Technology Terms** |
| Review All | Review All | Review All | Review All | Review All | Review All | Brief NotesProblem-Solution-Paragraph | Review All |