

FSPS Writing Research Connections–Grade 1

Super3 Process Model

1. <http://www.hflcsd.org/webpages/tpulver/super.cfm>
2. <http://big6.com/pages/about/research/super3-action-research-report.php>
3. <http://big6researchmodel.wikispaces.com/Super3>
4. <http://www.waynecountyschools.org/Page/13865>
5. <http://www.livebinders.com/play/play?id=590309>

Lesson Plans & Resources

1. <http://snippetsbysarah.blogspot.com/2013/04/research-writing-first-grade-style.html>
 2. <http://pinterest.com/kaycrook/first-grade-research-project/>
 3. <http://kathygriffinteach.blogspot.com/2012/08/1st-grade-research-making-connections.html>
 4. http://theinspiredapple.blogspot.com/2013/03/first-grade-informational-writing-unit_20.html
 5. <http://www.teachervision.fen.com/creative-writing/graphic-organizers/33522.html>
- How to teach students to research with internet**
6. <http://www.google.com/insidesearch/searcheducation/lessons.html>

Writing Research Connections Criteria:

- Each quarter students identify a **significant topic, problem, or issue** to research as an extended project
 - Students compile pertinent information from multiple sources in a **variety of media formats** on the research topic
 - Students use notes taken from various sources to **summarize or paraphrase their findings**
 - Students present findings using a **variety of methods** in both formal and informal contexts
- Adapted from PARCC p. 17

First Grade

- Participate in a shared research and writing project
- With guidance and support, use a mix of drawing, dictating or writing to create a research project to address a topic/problem/issue (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions)
(Beginning in 2nd quarter no guidance or support or dictating & beginning in 3rd quarter no drawing or dictating)
- With guidance and support, recall information from experiences or gather information from provided sources to answer questions
- With guidance and support, name the topic and supply some facts about the topic (beginning in 2nd quarter no guidance and support)
- Present findings in a variety of modes: Refer to CCSS Anchor Standard 8



