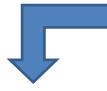
FSPS Writing Research Connections—Grade 1

Super3 Process Model

- 1. http://www.hflcsd.org/webpages/tpulver/super.cfm
- http://big6.com/pages/about/research/super3action-research-report.php
- 3. http://big6researchmodel.wikispaces.com/Super3
- 4. http://www.waynecountyschools.org/Page/13865
- 5. http://www.livebinders.com/play/play?id=590309

Lesson Plans & Resources

- 1. http://snippetsbysarah.blogspot.com/2013/04/research-writing-first-grade-style.html
- http://pinterest.com/kaycrook/first-grade-researchproject/
- 3. http://kathygriffinteach.blogspot.com/2012/08/1st-grade-research-making-connections.html
- 4. http://theinspiredapple.blogspot.com/2013/03/first-grade-informational-writing-unit 20.html
- http://www.teachervision.fen.com/creativewriting/graphic-organizers/33522.html
 - How to teach students to research with internet
- 6. http://www.google.com/insidesearch/searcheducation/lessons.html



Writing Research Connections Criteria:

- Each quarter students identify a significant topic, problem, or issue to research as an extended project
- Students compile pertinent information from multiple sources in a variety of media formats on the research topic
- Students use notes taken from various sources to summarize or paraphrase their findings
- Students present findings using a variety of methods in both formal and informal contexts Adapted from PARCC p. 17



- Participate in a shared research and writing project
- With guidance and support, use a mix of drawing, dictating or writing to create a research project to address a topic/problem/issue (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions)
 (Beginning in 2nd quarter no guidance or support or dictating & beginning in 3rd quarter no drawing or dictating)
- With guidance and support, recall information from experiences or gather information from provided sources to answer questions
- With guidance and support, name the topic and supply some facts about the topic (beginning in 2nd quarter no guidance and support)
- Present findings in a variety of modes: Refer to CCSS Anchor Standard 8



Plan	Do	Review
Beginning Define the task Brainstorm possible sources	Middle Locate sources Find information Present	End Judge the result