

# FSPS Writing Research Connections–Grade 2

## Super3 Process Model

1. <http://www.hflcsd.org/webpages/tpulver/super.cfm>
2. <http://big6.com/pages/about/research/super3-action-research-report.php>
3. <http://big6researchmodel.wikispaces.com/Super3>
4. <http://www.waynecountyschools.org/Page/13865>
5. <http://www.livebinders.com/play/play?id=590309>

## Lesson Plans & Resources

1. [http://www.vrml.k12.la.us/2nd/homework/write/2\\_writing.htm](http://www.vrml.k12.la.us/2nd/homework/write/2_writing.htm)
2. <http://secondgradestyle.blogspot.com/2012/05/we-just-finished-writing-biographies.html>
3. [http://www.internet4classrooms.com/grade\\_level\\_help/research\\_write\\_report\\_language\\_arts\\_second\\_2nd\\_grade.htm](http://www.internet4classrooms.com/grade_level_help/research_write_report_language_arts_second_2nd_grade.htm)
4. <http://pinterest.com/ahudacek/2nd-grade-writing/>
5. [http://www.teachervision.fen.com/tv/printables/scottforesman/read\\_2\\_U5\\_WP.pdf](http://www.teachervision.fen.com/tv/printables/scottforesman/read_2_U5_WP.pdf)
6. <http://www.legacytraditional.org/wp-content/uploads/2012/10/2nd-Grade-Book-Reports-10-10.pdf>  
**How to teach students to research with internet**
7. <http://www.google.com/insidesearch/searcheducation/lessons.html>

### Writing Research Connections Criteria:

- Each quarter students identify a **significant topic, problem, or issue** to research as an extended project
  - Students compile pertinent information from multiple sources in a **variety of media formats** on the research topic
  - Students use notes taken from various sources to **summarize or paraphrase their findings**
  - Students present findings using a **variety of methods** in both formal and informal contexts
- Adapted from PARCC p. 17

## Second Grade

- Participate in a shared research and writing project
- Write a research project to address a topic/problem/issue (e.g., read a number of books on a single topic to produce a report; record science observations)
- Recall information from experiences or gather information drawn from one or more texts
- Answer a questions from provided sources or record observations
- Present findings in a variety of modes: **Refer to CCSS Anchor Standard 8**

