FSPS Writing Research Connections–Grade 3

Big6 Process Model

1. http://nb.wsd.wednet.edu/big6/big6_resources.htm#downloads

2. http://nb.wsd.wednet.edu/lmc/lmc_big6_guide.htm#Step1

3. http://www.janetsinfo.com/Big6_CCSSIStds.htm

4. http://www.janetsinfo.com/big6info.htm

5. http://www.janetsinfo.com/Big6_ICTLitStds.htm

6. https://sites.google.com/a/bryantschools.org/bpsd-research- elementary/research-help/research-methods

Lesson Plans & Resources

1. http://www.slideshare.net/SuzanneKlein2/introduce-research-writing-to-3rd-graders
2. http://blogs.muskegonisd.org/writers3to6/files/2009/03/3-6-09-report-research-unit-of-study.pdf
3. http://www.internet4classrooms.com/grade_level_help/write_simple_report_language_arts_third_3rd_grade.htm
4. http://learnzillion.com/lessonsets/102-3rd-grade-research-reading-and-writing-using-resources-and-prior-knowledge-to-craft-an-informational-text
   Research Links for Students
5. https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help
   How to teach students to research with internet
6. http://www.google.com/insidesearch/searcheducation/lessons.html

Writing Research Connections Criteria:

- Each quarter students identify a **significant topic**, **problem**, or **issue** to research as an extended project
- Students compile pertinent information from multiple sources in a **variety of media formats** on the research topic
- Students use notes taken from various sources to **summarize or paraphrase their findings**
- Students present findings using a **variety of methods** in both formal and informal contexts
  Adapted from PARCC p. 17

Third Grade

- Write a short, extended project that addresses a topic/problem/issue (Refer to CCSS Anchor Standard 8)
- Gather and integrate relevant information from several additional literary or informational texts (print sources) in various media (digital sources) on a topic or question drawn from 1 or more texts
- Take brief notes on sources
- Sort evidence into provided categories
- Present findings in a variety of modes (Refer to CCSS Anchor Standard 8)

Research Process Model Big6

Task Definition	Information Seeking Strategies	Location and Access	Use of Information	Synthesis	Evaluation
Define the task	Brainstorm possible sources	Locate sources	Engage in the source (read, view, listen, touch)	Organize information from all sources	Judge the result
Identify the information needed	Select the best sources	Find information within sources	Take out needed information	Present the result	Judge the process