FSPS Writing Research Connections-Grade 4

Big6 Process Model

- http://nb.wsd.wednet.edu/big6/big6_resources.htm# downloads
- 2. http://nb.wsd.wednet.edu/lmc/lmc big6 guide.htm#S tep1
- 3. http://www.janetsinfo.com/Big6 CCSSIStds.htm
- 4. http://www.janetsinfo.com/big6info.htm
- 5. http://www.janetsinfo.com/Big6 ICTLitStds.htm
- 6. https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help/research-methods



Writing Research Connections Criteria:

- Each quarter students identify a significant topic, problem, or issue to research as an extended project
- Students compile pertinent information from multiple sources in a variety of media formats on the research topic
- Students use notes taken from various sources to summarize or paraphrase their findings
- Students present findings using a variety of methods in both formal and informal contexts Adapted from PARCC p. 17

Fourth Grade

- Write a short, extended project that addresses a topic/problem/issue
- Gather and integrate
 relevant information from
 several additional literary or
 informational texts (print
 sources) in various media
 (digital sources) on a topic or
 question drawn from 1 or
 more texts
- Provide a list of sources.
- Summarize or paraphrase findings
- Present findings in a variety of modes in both formal and informal argumentative or explanatory contexts, either in writing or oral formats (Refer to CCSS Anchor Standard 8)

Lesson Plans & Resources

- 1. http://learnzillion.com/lessonsets/228-4th-grade-research-reading-and-writing-using-text-resources-to-research-plan-and-write-an-informational-text
- http://blog.discoveryeducation.com/clamagna/2010/03/1 6/4th-grade-introduction-to-research-writing/
- http://www.internet4classrooms.com/grade_level_help/ write research paper language arts fourth 4th grade. htm
- 4. <u>blogs.spsk12.net/5429/files/2011/03/Research-Writing.ppt</u>

Research Links for Students

5. https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help

How to teach students to research with internet

 http://www.google.com/insidesearch/searcheducation/le ssons.html



Task Definition	Information Seeking Strategies	Location and Access	Use of Information	Synthesis	Evaluation
Define the task Identify the information needed	Brainstorm possible sources Select the best sources	Locate sources Find information within sources	Engage in the source (read, view, listen, touch) Take out needed information	Organize information from all sources Present the result	Judge the result Judge the process