# **FSPS Writing Research Connections—Grade 6**

# **Big6 Process Model**

- http://nb.wsd.wednet.edu/big6/big6\_resources.htm#down loads
- 2. http://nb.wsd.wednet.edu/lmc/lmc big6 guide.htm#Step1
- 3. http://www.janetsinfo.com/Big6 CCSSIStds.htm
- 4. <a href="http://www.janetsinfo.com/big6info.htm">http://www.janetsinfo.com/big6info.htm</a>
- 5. http://www.janetsinfo.com/Big6\_ICTLitStds.htm
- 6. <a href="https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help/research-methods">https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help/research-methods</a>

## **Lesson Plans & Resources**

- 1. <a href="http://learnzillion.com/lessonsets/301-6th-grade-research-reading-and-writing-using-resources-to-craft-an-informational-text">http://learnzillion.com/lessonsets/301-6th-grade-research-reading-and-writing-using-resources-to-craft-an-informational-text</a>
- 2. <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/scaffolding-methods-research-paper-1155.html">http://www.readwritethink.org/classroom-resources/lesson-plans/scaffolding-methods-research-paper-1155.html</a>
- 3. <a href="http://www.howell.k12.nj.us/files/general/302/research-h">http://www.howell.k12.nj.us/files/general/302/research-h</a> andbook.pdf
- 4. <a href="http://www.glencoe.com/sites/common assets/workbook">http://www.glencoe.com/sites/common assets/workbook</a> s/language arts/rprw/68rprw.pdf

#### **Research Links for Students**

1. <a href="https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help">https://sites.google.com/a/bryantschools.org/bpsd-research-elementary/research-help</a>

How to teach students to research with internet

2. <a href="http://www.google.com/insidesearch/searcheducation/lessons.html">http://www.google.com/insidesearch/searcheducation/lessons.html</a>



#### **Writing Research Connections Criteria:**

- Each quarter students identify a significant topic, problem, or issue to research as an extended project
- Students compile pertinent information from multiple sources in a variety of media formats on the research topic
- Students use notes taken from various sources to summarize or paraphrase their findings
- Students present findings using a variety of methods in both formal and informal contexts Adapted from PARCC p. 17



### Sixth Grade

- Write one, extended project that addresses a topic/problem/issue
- Gather and integrate relevant information from several additional literary or informational texts (print sources) in various media (digital sources) or formats on a topic or question drawn from 1 or more texts
- Assess the credibility of each source
- Effectively and accurately quote or paraphrase sources
- Present findings in a variety of modes in both formal and informal argumentative or explanatory contexts, either in writing or oral formats (Refer to CCSS Anchor Standard 8)



Task Definition  Define the task Identify the information needed  Defineded  Define the task Identify the information needed  Select the best sources  Select the best sources  Select the best sources  Take out needed information  Take out needed information  Take out needed information  Take out needed information  Take out needed information						
task possible sources the source (read, view, listen, touch) Present the sources sources sources sources sources within sources sources sources sources the source (read, view, listen, touch) Present the sources process		Seeking			Synthesis	Evaluation
	task Identify the information	possible sources Select the best	sources Find information within	the source (read, view, listen, touch) Take out needed	information from all sources Present the	result Judge the