FSPS Writing Research Connections–Grade K
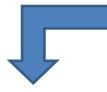
Super3 Process Model

1. http://www.hflcsd.org/webpages/tpulver/super.cfm

2. http://big6.com/pages/about/research/super3-action-research-report.php

3. http://big6researchmodel.wikispaces.com/Super3

4. http://www.waynecountyschools.org/Page/13865

5. http://www.livebinders.com/play/play?id=590309

Lesson Plans & Resources

1. http://pinterest.com/coogdebi/kindergarten-research/
2. http://www.readwritethink.org/classroom-resources/lesson-plans/writing-reports-kindergarten-73.html
3. http://pinterest.com/kindertrips/kindergarten-writing/
4. http://msmskindergartenclass.blogspot.com/2012/01/kindergarten-informational-non-fiction.html
5. http://kpoindexter.wordpress.com/category/explorations-in-non-fiction-writing/
   How to teach students to research with internet
6. http://www.google.com/insidesearch/searcheducation/lessons.html

Writing Research Connections Criteria:

- Each quarter students identify a **significant topic**, **problem**, or **issue** to research as an extended project
- Students compile pertinent information from multiple sources in a **variety of media formats** on the research topic
- Students use notes taken from various sources to **summarize or paraphrase their findings**
- Students present findings using a *variety of methods* in both formal and informal contexts
  Adapted from PARCC p. 17

Kindergarten

- Participate in a shared research and writing project
- With guidance and support, use a mix of drawing, dictating or writing to create a research project to address a topic/problem/issue (e.g., explore a number of books by a favorite author and express opinions about them
- With guidance and support, recall information from experiences or gather information from provided sources to answer questions
- With guidance and support, name the topic of the piece (beginning in 3rd quarter no guidance and support)
- With guidance and support, supply some information about the topic in a variety of modes: Refer to CCSS Anchor Standard 8 (beginning in 3rd quarter no guidance and support)

Research Process Model Super3

Plan	Do	Review
Beginning	Middle	End
Define the task	Locate sources	Judge the result
Brainstorm possible sources	Find information Present	