

STRAND	STANDARD	ONGOING COMMON CORE STATE STANDARDS — KINDERGARTEN
READING FOR LITERATURE	CC.RL.K.1	Key Ideas and Details: With prompting and support , ask and answer questions about key details in a text.
	CC.RL.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.
READING FOR INFORMATIONAL TEXT	CC.RI.K.1	Key Ideas and Details: With prompting and support , ask and answer questions about key details in a text.
	CC.RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.
READING: FOUNDATIONAL SKILLS	CC.RF.K.1.d	Print Concepts: Recognize and name all upper- and lowercase letters of the alphabet.
	CC.RF.K.2.d	Phonological Awareness: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. *(This does not include CVCs ending with /l/, /r/, or /x/.)
	CC.RF.K.3.c	Phonics and Word Recognition: Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).
WRITING	CC.W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
	CC.W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
	CC.W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
	CC.W.K.5	Production and Distribution of Writing: With guidance and support from adults , respond to questions and suggestions from peers and add details to strengthen writing as needed.
	CC.W.K.6	Production and Distribution of Writing: With guidance and support from adults , explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
	CC.W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
	CC.W.K.8	Research to Build and Present Knowledge: With guidance and support from adults , recall information from experiences or gather information from provided sources to answer a question.
SPEAKING AND LISTENING	CC.SL.K.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
	CC.SL.K.1.a	Comprehension and Collaboration: Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
	CC.SL.K.1.b	Comprehension and Collaboration: Continue a conversation through multiple exchanges.
	CC.SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
	CC.SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
	CC.SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
	CC.SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.
	CC.SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.
LANGUAGE	CC.L.K.1.a	Conventions of Standard English: Print many upper- and lowercase letters.
	CC.L.K.5.c	Vocabulary Acquisition and Use: Identify real-life connections between words and their use (e.g., note places at school that are colorful).
	CC.L.K.6	Vocabulary Acquisition and Use: Use words and phrases acquired through conversations, reading and being read to, and responding to texts.