

STRAND	STANDARD	ONGOING COMMON CORE STATE STANDARDS — FIRST GRADE
READING FOR LITERATURE	CC.RL.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.
	CC.RL.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read prose and poetry of appropriate complexity for grade 1.
READING FOR INFORMATIONAL TEXT	CC.RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.
	CC.RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.
READING: FOUNDATIONAL SKILLS	CC.RF.1.1.a	Print Concepts: Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
	CC.RF.1.2.d	Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
	CC.RF.1.4.a	Fluency: Read grade-level text with purpose and understanding.
	CC.RF.1.4.b	Fluency: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
	CC.RF.1.4.c	Fluency: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
WRITING	CC.W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
	CC.W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	CC.W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
	CC.W.1.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
SPEAKING AND LISTENING	CC.SL.1.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
	CC.SL.1.1.a	Comprehension and Collaboration: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
	CC.SL.1.1.b	Comprehension and Collaboration: Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.
	CC.SL.1.1.c	Comprehension and Collaboration: Ask questions to clear up any confusion about the topics and texts under discussion.
	CC.SL.1.2	Comprehension and Collaboration: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
	CC.SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
	CC.SL.1.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
	CC.SL.1.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
LANGUAGE	CC.L.1.1.a	Conventions of Standard English: Print all upper- and lowercase letters.
	CC.L.1.2.a	Conventions of Standard English: Capitalize dates and names of people.
	CC.L.1.2.b	Conventions of Standard English: Use end punctuation for sentences.
	CC.L.1.2.d	Conventions of Standard English: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
	CC.L.1.2.e	Conventions of Standard English: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
	CC.L.1.4.a	Vocabulary Acquisition and Use: Use sentence-level context as a clue to the meaning of a word or phrase.
	CC.L.1.5.c	Vocabulary Acquisition and Use: Identify real-life connections between words and their use (e.g., note places at home that are cozy).