FSPS Personal Narrative Writing Criteria- Grade 4

Writing Criteria: A

Key Skills and Understanding

CC.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Narrative Writing - Personal: Personal Narratives are first person stories about events we have experienced in our lives.

Grade 4

Ideas/Research

Generates ideas

Focuses on an event or series of events

Organizes ideas and plans writing

Provides factual information

Includes engaging related details

Organization/Text Features

Includes a title that relates closely to the narrative

Includes an engaging lead that introduces a narrator and/or introduces the characters

Relates an event or sequence of events in time order

Presents information in paragraphs with main ideas and supporting details

Has a conclusion that includes thoughts and feelings and wraps up piece

Includes illustrations and /or visuals that support the narrative

Uses dialogue and description to develop experiences and events or shows the responses of characters to situations

Language Style

Uses first person for personal narratives

Uses third person for informational narratives

Uses consistent verb tense

Includes precise and powerful vocabulary

Uses temporal words and phrases (at first, finally, etc.) to manage the sequence of events

Includes vivid descriptions and images including sensory details

Includes a variety of sentences for fluency and impact

Note. Adapted from Explorations in Nonfiction Writing: Grade K (p. 98), by T. Stead and L. Hoyt, 2011, Portsmouth, NH: Heinemann.

Mentor Text

Mentor Text:

- 1. http://www.readandwritewithrebecca.com/Mentor-Texts.html
- 2. http://writingfix.com/genres/narrative.htm#mentor texts
- 3. http://www.kdl.org/categories/subcategory/193

Student Exemplars

Student Writing Exemplars:

- 1. http://www.monet.k12.ca.us/curriculum/EnglishLA/writing/writing%20samples/samples.html
- 2. http://holm.dpsk12.org/schools/holm/student-work/personal-narratives/
- 3. http://www.ttms.org/PDFs/03%20Writing%20Samples%20v001%20(Full).pdf



Lesson Plans & Resources:

- http://www.d11.org/Instruction/Literacy.LanguageArts/Pages/k-5-Writing-Resources.aspx
- 2. http://www.mybookezz.com/ebook.php?u=aHR0cDovL3d3dy5wcHMuazEyLm9yLn
 VzL2ZpbGVzL2N1cnJpY3VsdW0vV3JpdGluZ19CaW5kZXJfR3JhZGVfNF9TZWN0aW9u
 XzMucGRmCk5hcnJhdGl2ZSBXcml0aW5nOiBQZXJzb25hbCBOYXJyYXRpdmUgVW5pdCBJbnRyb2R1Y3Rpb24=
- 3. http://lessonplanspage.com/lawritingpersonalnarrativeswithconceptmaps49-htm/

Rubrics:

- http://www.hallco.org/literacy/index.php?option=com_content&view=article&id= 22&Itemid=16
- 2. https://www.tracy.k12.ca.us/sites/drhodes/Documents/Personal%20Narrative%20 Rubric.pdf

Graphic Organizers:

- http://mysite.cherokee.k12.ga.us/personal/karen_brooks/site/LA%20worksheets/1 /personal%20narrative%20graphic%20organizer.pdf
- 2. http://www.livebinders.com/play/play?id=554621
- 3. http://mskoppewriting.weebly.com/making-a-graphic-organizer.html

Professional Text:

- 1. Houston, G. (2004). How Writing Works. Boston, MA: Pearson Education, Inc.
- 2. Owocki, G. (2013). The Common Core Writing Book. Portsmouth, NH: Heinemann
- 3. Stead, T. & Hoyt, Linda. (2011). *Explorations in Nonfiction Writing*. Portsmouth, NH: Heinemann