

FSPS Fictional Narrative Writing Criteria- Grade 3

Writing Criteria: B

Key Skills and Understanding

CC.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Narrative Writing - Personal: Personal Narratives are first person stories about events we have experienced in our lives.

Grade 3

Ideas/Research

Generates ideas

Focuses on an event or time

Organizes ideas and plans writing

Provides factual information

Includes engaging related details

Organization/Text Features

Includes a title that relates closely to the narrative

Includes an engaging lead

Establishes a situation and introduces a narrator and/or characters

Organizes an event sequence that unfolds naturally

Presents information in paragraphs with main ideas and supporting details

Uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations

Has a conclusion that includes thoughts and feelings and wraps up piece (closure)

Includes illustrations and/or visuals that support narrative

Language Style

Uses first person for personal narratives

Uses third person for informational narratives

Uses consistent verb tense

Includes precise and powerful vocabulary

Includes vivid descriptions and sensory images

Uses temporal words and phrases (at first, finally, etc.) to signal event order

Includes a variety of sentences for fluency and impact

Note. Adapted from *Explorations in Nonfiction Writing: Grade K* (p. 98), by T. Stead and L. Hoyt, 2011, Portsmouth, NH: Heinemann.

Mentor Text

Mentor Text:

1. <http://www.readandwritewithrebecca.com/Mentor-Texts.html>
2. <http://www.pps.k12.or.us/files/curriculum/G4IS12-7-09.pdf>
3. <http://www.d11.org/Instruction/Literacy.LanguageArts/Pages/k-5-Writing-Resources.aspx>

Student Exemplars

Student Writing Exemplars:

1. [http://www.gwinnett.k12.ga.us/LanguageartsES.nsf/3CF01CFD7E49CB5F8525748D0053D19C/\\$file/3Narrativeanchor.pdf](http://www.gwinnett.k12.ga.us/LanguageartsES.nsf/3CF01CFD7E49CB5F8525748D0053D19C/$file/3Narrativeanchor.pdf)
2. [http://www.ttms.org/PDFs/03%20Writing%20Samples%20v001%20\(Full\).pdf](http://www.ttms.org/PDFs/03%20Writing%20Samples%20v001%20(Full).pdf)

Lesson Resources

Lesson Plans & Resources:

1. <http://www.d11.org/Instruction/Literacy.LanguageArts/Pages/k-5-Writing-Resources.aspx>
2. <http://www.kidskonnnect.com/subjectindex/20-educational/language-arts/350-writing-styles.html>
3. <http://www.lessoncorner.com/search?page=2&q=Narrative+Writing>
4. <http://www.pps.k12.or.us/files/curriculum/G4IS12-7-09.pdf>

Rubrics:

1. <http://www.swain.k12.nc.us/docs/Swain2009-10K-12WritingGuide.pdf>

Graphic Organizers:

1. http://pinterest.com/jody_saxon/graphic-organizers/

Professional Text:

1. Houston, G. (2004). *How Writing Works*. Boston, MA: Pearson Education, Inc.
2. Owocki, G. (2013). *The Common Core Writing Book*. Portsmouth, NH: Heinemann
3. Stead, T. & Hoyt, Linda. (2011). *Explorations in Nonfiction Writing*. Portsmouth, NH: Heinemann