## **FSPS Fictional Narrative Writing Criteria- Grade 5**

Writing Criteria: B         Key Skills and Understanding         CC.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.         Narrative Writing - Fictional: Fictional narratives are about an imagined event or scenario created by the author.         Grade 5         Ideas/Research	Mentor Text	Mentor Text: 1. http://www.readandwritewithrebecca.com/Mentor-Texts.html 2. http://www.gwinnett.k12.ga.us/LanguageartsES.nsf/BDA3B4C2D78CE0A085257A7 90001B5CC/\$file/fifthwritingfictionalnarrative.pdf 3. http://www.pps.k12.or.us/files/curriculum/G4IS12-7-09.pdf 4. http://www.d11.org/Instruction/Literacy.LanguageArts/Pages/k-5-Writing- Resources.aspx
Generates and organizes ideas Focuses on an imagined event or scenario		
Uses descriptive sentences interspersed with sequences of events Includes engaging related details Organization/Text Features	Student Exemplars	<b>Student Writing Exemplars:</b> 1. <u>http://www.ode.state.or.us/search/page/?=529</u>
Includes a title that relates closely to the narrative		
Includes an engaging lead that introduces a narrator and/or introduces characters Relates an event or sequence of events in time order Presents information in paragraphs with main ideas and supporting details Uses dialogue to show characters' interaction, responses, and feelings Has a conclusion that includes thoughts and feelings and wraps up piece	Lesson Resources	Lesson Plans & Resources: 1. http://www.d11.org/Instruction/Literacy.LanguageArts/Pages/k-5-Writing- <u>Resources.aspx</u> 2. http://www.gwinnett.k12.ga.us/LanguageartsES.nsf/BDA3B4C2D78CE0A085257A79 0001B5CC/\$file/fifthwritingfictionalnarrative.pdf 3. http://www.mrsfullilove.com/fictionalnarrative.html 4. http://www.lessoncorner.com/search?page=2&q=Narrative+Writing 5. http://www.pps.k12.or.us/files/curriculum/G4IS12-7-09.pdf Rubrics:
Language Style		1. <u>http://www.swain.k12.nc.us/docs/Swain2009-10K-12WritingGuide.pdf</u>
Uses first or third person for fictional narratives		2. <u>http://www.fsusd.k12.ca.us/education/assessment/docs/rubric_5.pdf</u>
Uses consistent verb tense		Graphic Organizers: 1. <u>http://pinterest.com/jody_saxon/graphic-organizers/</u>
Includes concrete words and phrases		Professional Text:
Uses temporal (transitional) words, phrases (at first, finally, etc.,) and clauses to manage the sequence of events		<ol> <li>Houston, G. (2004). <i>How Writing Works</i>. Boston, MA: Pearson Education, Inc.</li> <li>Owocki, G. (2013). <i>The Common Core Writing Book</i>. Portsmouth, NH: Heinemann</li> <li>Stead, T. &amp; Hoyt, Linda. (2011). <i>Explorations in Nonfiction Writing</i>. Portsmouth, NH: Heinemann</li> </ol>
Includes vivid descriptions and images, including sensory details		
Demonstrates sentence variety and fluency Note. Adapted from Explorations in Nonfiction Writing: Grade K (p. 96), by T. Stead and L. Hoyt, 2011, Portsmouth, NH: Heinemann.		