

FSPS Informational Writing Criteria - Grade 5

Writing to Inform

Writing Criteria: C
<p style="text-align: center;"><i>Key Skills and Understanding</i></p> <p style="text-align: center;">CC.W.5.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p style="text-align: center;">Informational/Explanatory - Inform: Writing to inform uses facts to explain a topic.</p> <p style="text-align: center;">Grade 5</p>
Ideas/Research
Reflects research and planning
Includes relevant facts and details from research
Gathers and incorporates information from multiple sources
Develops the topic with facts, definitions, details, quotations, or other information and examples
Lists/cites sources
Organization/Text Features
Includes a title that tells what the piece is about
Includes a strong lead that draws readers into the text such as beginning with a fact, dialogue, or a question about the topic
Supports main ideas with strong, concrete details
Groups like ideas together within writing
Includes a strong concluding statement or section that sums up the piece
Includes formatting such as headings, sections, illustrations, and/or multimedia
Language Style
Uses sequence and/or linking words, phrases, or clauses to link ideas within and across categories of information
Uses domain-specific vocabulary
Uses precise, powerful verbs
Demonstrates sentence variety and fluency, including complex sentences
<i>Note.</i> Adapted from <i>Explorations in Nonfiction Writing: Grade K</i> (p. 4), by T. Stead and L. Hoyt, 2011, Portsmouth, NH: Heinemann.

Mentor Text

Mentor Text:

- http://www.lausd.net/Corona_EL/Mentor_Text.html
- <http://writingfix.com/genres/informative.htm#demo>

Student Exemplars

Student Writing Exemplars:

- http://www.corestandards.org/assets/Appendix_C.pdf
- <http://www.nancyfetzer.com/pdf/writing/AtaGlance7-12.pdf>

Lesson Resources

Lesson Plans & Resources:

- <http://www.d11.org/Instruction/Literacy.LanguageArts/Pages/k-5-Writing-Resources.aspx>
- http://www.pps.k12.or.us/files/curriculum/Writing_Binder_Grade_4_Section_4.pdf
- <http://blogs.muskegonisd.org/writers3to6/files/2009/03/3-6-09-report-research-unit-of-study.pdf>

Rubrics:

- http://www.hallco.org/literacy/index.php?option=com_content&view=article&id=22&Itemid=16
- http://www.doe.k12.de.us/aab/English_Language_Arts/writing_rubrics.shtml
- <http://www.whsd.k12.pa.us/userfiles/1650/Classes/16431/KidFriendlyInformationalRubric.pdf>

Graphic Organizers:

- <http://projectwritemsu.wikispaces.com/file/view/graphic+organizers.pdf>

Professional Text:

- Houston, G. (2004). *How Writing Works*. Boston, MA: Pearson Education, Inc.
- Owocki, G. (2013). *The Common Core Writing Book*. Portsmouth, NH: Heinemann
- Stead, T. & Hoyt, Linda. (2011). *Explorations in Nonfiction Writing*. Portsmouth, NH: Heinemann