

FSPS Informational Writing Criteria - Grade 2

Writing to Instruct

Writing Criteria: D

Key Skills and Understanding

CC.W.2.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Informational/Explanatory - Instruct: Writing to instruct explains how to make or do something.

Grade 2

Ideas/Research

Reflects research and planning

Includes facts, definitions and details from research

Gathers and incorporates information from multiple sources

Organization/Text Features

Includes a title that tells what is to be done or made

Provides a list of materials

Presents steps in a logical sequence

Supports the text with illustrations or diagrams

Includes a concluding statement or section

Language Style

Uses descriptive words to make directions clear

Includes time-order words (first, next, then, last)

Begins each step with an action verb (put, mix, cut, take, etc.)

Note. Adapted from *Explorations in Nonfiction Writing: Grade K* (p. 79), by T. Stead and L. Hoyt, 2011, Portsmouth, NH: Heinemann.

Mentor Text

Mentor Text:

1. <http://www.readandwritewithrebecca.com/Mentor-Texts.html>
2. http://www.google.com/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=11&ved=0CCwQFjAAOAo&url=http%3A%2F%2Fwww.nisk.k12.ny.us%2Fhillside%2Fspecials%2Fmediacenter%2FTeacher%2520Resources%2FWriting_Touchstone_Texts_for_Writers_Workshop-1.doc&ei=wvmQUYSUM5SY9QTn0oCgCQ&usg=AFQjCNGdZIMzjuaKLnO-

Student Exemplars

Student Writing Exemplars:

1. <http://totallyterrificintexas.blogspot.com/2012/10/how-to-writing.html>
2. <http://vabhighlanoaks.dadeschools.net/write.html>
3. [http://www.ttms.org/PDFs/03%20Writing%20Samples%20v001%20\(Full\).pdf](http://www.ttms.org/PDFs/03%20Writing%20Samples%20v001%20(Full).pdf)

Lesson Resources

Lesson Plans & Resources:

1. <http://www.d11.org/Instruction/Literacy.LanguageArts/Pages/k-5-Writing-Resources.aspx>
2. <http://pinterest.com/sheleeb/teaching-ela-writing-how-to/>
3. <http://melissa-wade.blogspot.com/2012/04/how-to-writing-1st-day.html>
4. <http://totallyterrificintexas.blogspot.com/2012/10/how-to-writing.html>
5. <http://lasotaslittlelearners.blogspot.com/2012/01/how-to-writing.html>
6. http://www.pps.k12.or.us/files/curriculum/G1_Writing_Section_4_How-To.pdf

Rubrics:

1. http://www.doe.k12.de.us/aab/English_Language_Arts/writing_rubrics.shtml

Graphic Organizers:

1. <http://lasotaslittlelearners.blogspot.com/2012/01/how-to-writing.html>
2. <http://www.educplace.com/graphicsorganizer/>

Professional Text:

1. Houston, G. (2004). *How Writing Works*. Boston, MA: Pearson Education, Inc.
2. Owocki, G. (2013). *The Common Core Writing Book*. Portsmouth, NH: Heinemann
3. Stead, T. & Hoyt, Linda. (2011). *Explorations in Nonfiction Writing*. Portsmouth, NH: Heinemann