

# FSPS Informational Writing Criteria - Grade 5

## Writing to Instruct

### Writing Criteria: D

#### Key Skills and Understanding

**CC.W.5.2** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

**Informational/Explanatory – Instruct:** Writing to instruct explains how to make or do something.

**Grade 5**

#### Ideas/Research

Reflects research and planning

Includes relevant facts, definitions, and concrete details from research

Gathers and uses information from multiple sources

Lists/cites sources

#### Organization/Text Features

Includes a title that tells what the procedure is

Includes a clear introduction

Presents steps or tips in sequence

Includes a concluding statement or section related to the information presented

Includes formatting such as headings, sections, labeled diagrams, illustrations, and/or multimedia

#### Language Style

Puts information in his or her own words

Uses powerful present-tense verbs

Uses domain-specific vocabulary and precise details

Uses words and phrases that signal the passage of time

Demonstrates sentence variety and fluency, including complex sentences

*Note.* Adapted from *Explorations in Nonfiction Writing: Grade K* (p. 54), by T. Stead and L. Hoyt, 2011, Portsmouth, NH: Heinemann.

### Mentor Text

### Mentor Text:

1. <http://www.readandwritewithrebecca.com/Mentor-Texts.html>

### Student Exemplars

### Student Writing Exemplars:

1. <http://vabhighlandoaks.dadeschools.net/write.html>
2. <http://www.wssu.k12.vt.us/teachers/docs/wrtng4thsrc.pdf>

### Lesson Resources

### Lesson Plans & Resources:

1. <http://www.d11.org/Instruction/Literacy.LanguageArts/Pages/k-5-Writing-Resources.aspx>
2. <http://pinterest.com/sheleeb/teaching-ela-writing-how-to/>

### Rubrics:

1. [http://www.doe.k12.de.us/aab/English\\_Language\\_Arts/writing\\_rubrics.shtml](http://www.doe.k12.de.us/aab/English_Language_Arts/writing_rubrics.shtml)
2. <http://www.readwritethink.org/classroom-resources/lesson-plans/writing-motivating-students-write-871.html?tab=1#tabs>

### Graphic Organizers:

1. <http://www.eduplace.com/graphicorganizer/>

### Professional Text:

1. Houston, G. (2004). *How Writing Works*. Boston, MA: Pearson Education, Inc.
2. Owocki, G. (2013). *The Common Core Writing Book*. Portsmouth, NH: Heinemann
3. Stead, T. & Hoyt, Linda. (2011). *Explorations in Nonfiction Writing*. Portsmouth, NH: Heinemann